Mansfield University
BSN Program

Mansfield University Campus: Elliott Hall

Mansfield University Sayre Site
Admissions: BSN Program

Criteria for admission shall be the same as that for general admission to the University with the following exceptions. Applicants must submit satisfactory reports of medical examination with specific immunizations prior to the opening of the school term, and have completed the following subjects in high school:

English, four (4) credits
History or Social Studies, three (3) credits
Lab sciences, two (2) credits (Biology and Chemistry required)
Math, two (2) credits, one of which must be algebra

The nursing program is looking for students who have at least a combined math and verbal score of 1060 on the 2016 or later version of SATs and a high school GPA of at least 3.25.

Transfer into the Nursing Major:

Nursing program admission standards for college transfer students:

Who is considered?
- **Internal students** (current Mansfield University students):
  - Current Mansfield University students must complete an “Interest in Nursing Major” form (below) during the spring semester of the current academic year in order to be considered for internal transfer into the nursing major. Eligible students will be considered for nursing major seats at either the first-year (freshman) or advanced standing (sophomore) level, pending seat availability.

- **External students**:
  - Students not enrolled in a major at Mansfield University must apply to the university through the admissions website: https://admissions.mansfield.edu/. Eligible student will be considered for nursing major seats at either the first-year (freshman) or advanced standing (sophomore) level, pending seat availability.
  - Review of student materials to determine eligibility for any available seats in the nursing program is conducted at the end of each spring semester (May-June) and students are notified thereafter. Depending upon seat availability, offers may be made throughout the summer.

Nursing program admission standards for internal or external transfer students:

- A 2.7 cumulative GPA or higher is required in all college coursework.
  - For current Mansfield University students, grades in ENG 0090 and MA 0090 will not be included in GPA calculation for admission to the nursing program.

- Grades of C or better is required in:
  - BSC 1121/1121L Human Anatomy and Physiology I and BSC 1122/1122L Human Anatomy and Physiology II (or equivalent courses). Please note: Students must have earned a C or better on the first attempt in these courses (or equivalents) to be considered for transfer into the Nursing major.
  - CHM 1110 Survey of Chemistry and BSC 3271 Microbiology for Health Sciences (or equivalent courses). If the student earns below a C in either of these courses, the course may be repeated. The student will be considered for transfer upon successful completion of the course(s), earning a C or above.
First year (freshman*) BSN seats:
• Students who have college course work completed but have **not** completed BSC 1121/1121L and BSC 1122/1122L (or equivalent courses) will be considered for a first-year seat.
  o Students who accept first-year BSN seat offers must note that it will take **4 years** to complete the program because of the rotations of science and nursing courses. This **cannot** be accelerated.

Advanced standing (sophomore*) BSN seats:
• For students to be considered for an advanced standing seat (sophomore-level):
  o Students must have earned 30 or more college credits
  o Students must have a minimum of a 2.7 GPA or higher in all college coursework
  o Students must have taken two semesters of anatomy and physiology courses (BSC 1121/1121L and BSC 1122/1122L, or equivalents), and earned a grade of C or better on the first attempt of those courses.
• If an advanced level seat (sophomore-level) is offered to a student, it will take the student **3 years** for program completion. Students who accept advanced standing BSN seats (sophomore-level) must note that there is no method to reduce this 3-year commitment because of the way the nursing courses are rotated.
  o If a student meets requirements for admission for an advanced standing seat (sophomore) but no seat is available at that level, the student will be offered a first-year seat, if seats are available at that level.

* Please note that that the terms freshman and sophomore are defined by the **level/year of the nursing program**, **NOT** the number of credits earned.
No students are transferred in at the junior or senior level of the BSN program.

Second degree students:
• Students must meet the same admission criteria as above.
• There is not an accelerated option. If accepted into the freshman-level, the program will take **four years** to complete. If accepted into the sophomore-level, the program will take **three years** to complete. The freshman and sophomore years are usually more of a part-time study because of credits already earned toward the general education program.
  o CHM 1110 (Survey of Chemistry, Introductory, Organic, and Biological) and BSC 3271 (Microbiology for Health Sciences), or equivalent courses
    ▪ If the student earns less than a C in either of these courses, the course may be repeated. The student will be considered for transfer upon successful completion of the course, earning a C or above.
Mansfield University  
Department of Nursing and Allied Health Sciences  
BSN Plan of Study

<table>
<thead>
<tr>
<th>First Semester (MU)</th>
<th></th>
<th>Second Semester (MU)</th>
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<tbody>
<tr>
<td>Course</td>
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<tr>
<td>BSC 1121 Human A&amp;P I</td>
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<td>BSC 1122 Human A&amp;P II</td>
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<td>ENG 1112 Comp I</td>
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<td>COM 1101 Oral Comm</td>
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<td>FYS **** Freshman Seminar</td>
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<td>CHM 1110 Survey of Chem</td>
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<td>SOC 1101 Intro to Sociology</td>
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<td>MA 1125 Intro to Stats</td>
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<td>NUR 1001 Nursing Tools and Rules</td>
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<tr>
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<tr>
<th>Third Semester (MU)</th>
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<tr>
<td>Course</td>
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<tr>
<td>NUR 2001 Intro to Prof Nsg</td>
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<td>NUR 2201 Pathophysiology</td>
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<td>NUR 2601 Health Assessment</td>
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<td>NTR 2211 Intro to Nutrition</td>
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<td>NUR 2701 Pharmacology</td>
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<tr>
<td>*** **** Gen Ed</td>
<td>3</td>
<td>*** **** Gen Ed</td>
<td>---</td>
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<tr>
<td>*** **** Free Elective</td>
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<td>PSY 3290 LifeSpan Develop</td>
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<th>Fifth Semester (Sayre)</th>
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<td>NUR 3501 Health Care Deliv</td>
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<td>NUR 3201 Common Health Prob</td>
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<td>NUR 3601 Acute Health Prob</td>
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<td>NTR Nutrition in Healthcare</td>
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<td>ENG 3313 Comp II</td>
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<td>NUR 4501 Concept Synthesis (last 8 weeks)</td>
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<td>*** **** Nsg Elective</td>
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PN = Professional Nursing; HC = Health Concepts (clinical courses)

Total Program Credit Hours: 120
Nursing Program Mission, Vision, Values, Goals and Philosophy

**Mission:** To provide a caring and innovative learning environment that is grounded in the liberal arts and emphasizes character, scholarship, culture and service. The Mansfield University BSN Program prepares graduates who possess the knowledge and skills to be proficient in beginning practice and leadership.

**Vision:** To be recognized for a caring and innovative nursing faculty that possess the knowledge and skills to prepare graduates who are proficient in contemporary nursing practice.

**Core Values:**
- respect for others
- integrity
- innovation
- diversity
- caring
- collaboration
- accountability
- passion for life-long learning
- student centered learning

**Goals**
We will attract and retain qualified applicants to our program.
We will provide an environment that promotes engaged learning.
We will facilitate the mentoring of faculty and students that promotes professional growth.

**Nursing Program Philosophy**
The nursing faculty, in accordance with the mission and creed of Mansfield University, collaborate with the faculty of other disciplines to create a supportive learning environment that provides nursing students with an educational experience that blends arts and humanities, natural and social sciences, and professional nursing studies. We are committed to creating a supportive learning environment for nursing students; one that is based on a humanistic approach and values innovation, diversity, and caring. Nursing faculty strive to provide a positive learning environment that fosters mutual respect and encourages students to take an active role in their education.

The nursing faculty believes that:
- Nurse educators advance the science of nursing through teaching, scholarship, and service.
- Student success is promoted through a flexible, student centered learning environment. that encourages the development of critical thinking through reflection on learning
- Faculty are facilitators of learning who demonstrate integrity and accountability.
- Innovative teaching is integral to student success.
- Learning is a life-long process that results in change.

Baccalaureate nursing education prepares generalist nurses who work collaboratively with other disciplines to provide nursing care to individuals, families, and communities to promote optimal health. Baccalaureate nursing education provides a foundation for graduate education.
End-of-Program Student Learning Outcomes:

The End-of Program Student Learning Outcomes (EOP SLOs) are based upon *The Essentials of Baccalaureate Education for Professional Nursing Practice* (American Association of Colleges of Nursing, 2008; see Essentials, below)

At the end of the BSN program, the graduate nurse will (End-of Program SLOs):

1. Demonstrate the synthesis of knowledge from professional nursing studies, sciences, and liberal arts in the planning and provision of nursing care.
2. Apply knowledge and skills in leadership, quality improvement, and patient safety to enhance the quality of nursing practice.
3. Utilize clinical judgment based on the best current evidence in the planning, implementation, and evaluation of care.
5. Analyze health care policies that impact patient outcomes, particularly for vulnerable populations, and how nursing can impact policies.
6. Demonstrate the use of effective intra- and interprofessional communication and collaborative skills to deliver safe patient care.
7. Use best current evidence to guide population-focused care that incorporates the concepts of health promotion, disease, and injury prevention
8. Demonstrate values important to professional nursing practice when providing care to individuals, families, and communities.
9. Practice professional nursing safely and competently when caring for patients, individuals, families, groups, communities, and populations at various developmental levels in varied health care environments.

Students’ Rights, Responsibilities, and Requirements

Students’ rights, responsibilities, and requirements set forth by the university are depicted in the Mansfield University website (www.mansfield.edu); the Undergraduate Catalog; Undergraduate Nursing Student Handbook, and the Mansfield University Student Code of Conduct. *(For all nursing program information and policies, please refer to the Undergraduate Nursing Student Handbook.)*

Orientation to Nursing Program Rights, Responsibilities & Requirements

All students are required to review their rights, responsibilities and requirements as set forth in the Mansfield University Undergraduate Catalog (http://catalog.mansfield.edu) and the Nursing Program Undergraduate Student Handbook. While university publications address the policies, procedures, and requirements of the institution, the nursing program handbook contains more substantive information specific to the BSN Program. The Nursing Program Undergraduate Student Handbook is viewed as an important resource to be retained and used by students throughout their tenure at Mansfield University. Students will be notified of updates.
Policies and Procedures Specific to the Nursing Major:

Minimum Academic Requirements for All Prelicensure Students: Students are subject to all university academic requirements. The following academic requirements apply only to continuance in the nursing program at the University.

1. The number of nursing students admitted to the program is limited. A maximum of 40 seats are available at the junior level.
2. Required courses for the Bachelor of Science in Nursing degree (BSN) are not included in the University Pass/Fail policy.
3. Students must be enrolled as a nursing major to enroll in NUR prefix courses (except for NUR 1120).

Academic Probation Policy for All Nursing Students
1. Students with an overall GPA below 2.7 at the end of a single semester are placed on academic probation by the nursing program.
2. Students on academic probation are required to meet with their advisor, and either/or the Chairperson of the Academic Progression and Retention Committee (APRC)/Nursing Program Director at the beginning of the next semester, preferably during the first week. At that mandatory meeting, the Chairperson of APRC or Nursing Program Director will review any previously developed plans for success and make additional recommendations, if necessary.
3. Students whose overall GPA is 2.7 or above at the conclusion of their probationary semester are removed from probation.
4. Students whose overall GPA is below 2.7 for a second consecutive semester are academically dismissed from the nursing program. Dismissals are processed through the Academic Progression and Retention Committee (APRC).

Program Academic Dismissal for All Nursing Students:
1. An overall grade point average (GPA) of 2.7 is the minimum required for continuation in the BSN program. Students will not progress to junior-level nursing courses in Sayre if their GPA falls below a 2.7.
2. Students whose overall GPA is below 2.7 for a second consecutive semester are academically dismissed from the nursing program.
3. Students who fail to achieve a C grade or above after taking a nursing (NUR) course or anatomy and physiology course (BSC 1121 or BSC 1122) for the second time are automatically dismissed from the nursing program.
4. Only one nursing (NUR) course or anatomy and physiology course (BSC 1121 or BSC 1122) can be repeated for the entire nursing program. If a student receives a C minus (C-) or below in a second nursing course; a second anatomy and physiology course; or one NUR prefix course and one anatomy and physiology course, the student is dismissed from the program.
5. Students are not readmitted to the nursing program after receiving a C minus (C-) or below in two nursing courses; two anatomy and physiology courses; or one nursing course and one anatomy and physiology course.

07/2020
6. If a student is dismissed from the nursing program because of grades, he/she will not be readmitted to the nursing program.

7. Students dismissed from the nursing program are still Mansfield University students unless they are officially dismissed from the University.

8. Students dismissed from the program must complete a change of major form and seek academic advising from that department.

Other Program Policies for All Nursing Students:

1. If a student withdraws from the University for any reason, he/she is not guaranteed re-admission to the nursing program. If a student is not registered for at least one course during any semester, he/she is considered a “no-show” and must reapply to the university. If a nursing student drops all nursing courses, but is still an active University student, the student can progress in the nursing program only if a seat is available, when he/she wishes to resume nursing courses (providing the student has met all the academic standards).

2. A student is only re-admissible to the nursing program if it has been less than two (2) years since taking his/her last nursing course. If it has been greater than two (2) years since the last nursing course was completed, the student must repeat the entire level from which he/she withdrew. (Example: if a student withdraws from the University during the junior level, he/she must repeat the entire junior level.) Note: Students who have not met nursing program academic standards are not re-admissible to the nursing program. For students who have been out of the nursing program for more than two years, review of all BSN program work will be completed by the nursing program director. Depending on how long the student has been out of nursing courses, the nursing program director will use his/her judgment on whether the student can be readmitted, and if so, to what level. If BSN required courses are outdated per current academic and health care standards, it may not be feasible for a student to return to the program at all or may require repeating of the entire nursing program.

3. Students wishing to transfer from other schools/nursing programs who do not meet the standards stated above will not be admitted to the MU nursing program.

4. Students are required to provide their own transportation to clinical experiences. Clinical experiences begin at the sophomore level. If a student cannot attend clinical experiences because of a lack of own transportation, he/she is at risk of not meeting clinical course student learning outcomes, possibly resulting in failure of the course.

5. Each senior nursing student is required to take a NCLEX predictor/exit examination during the semester in which the student is expected to graduate. The specific NCLEX predictor/exit exam and placement of it will be determined by the nursing program. Any students expected to be December graduates, will be guided through the process by the nursing program director during the students’ last semester. In addition to being required to take the predictor/exit examination, students will also be required to engage in a remediation as prescribed by the program.

6. In order to attend a nursing pinning ceremony and receive a pin, students must have completed all nursing program requirements.
Nursing Program Attendance Policy:
1. It is imperative that students attend clinical experiences so that they can meet student learning outcomes of the course. If a student is absent from clinical experiences, there is no guarantee that he/she can meet the student learning outcomes of the course. If excessive time is missed, he/she may be in danger of not being able to meet course outcomes and may be asked to withdraw from the class.
2. Notification of the need to be absent from clinical must be reported to the Lead Faculty Member of the course ninety minutes or more before the start of the clinical day by telephone. Student documentation of the reason for the absence must be provided to the lead faculty member within 72 hours of the missed clinical day. Student documentation must be in the form of an email from the student’s university email account. Faculty reserve the right to request documentation from a healthcare provider, when applicable.

Registration Restriction:
1. All students who have consistently met all nursing program academic standards and have made continuous progression in the nursing program will take precedence over those students who have not met nursing program standards or who have not continuously progressed in the nursing program.
2. A maximum of 40 students will be permitted to register for junior and senior level nursing courses each semester. If more than 40 students are eligible to enroll in junior or senior level nursing courses, student selection is based on students’ grade-point-averages (GPA).

Information regarding Concept-Based-Curriculum (CBC), Starting in Fall 2020:

Incoming Freshmen* BSN Students in the fall semester of 2020 are the first cohort to start the CBC. All other BSN students at that time (sophomores, juniors and seniors) will remain in the original curriculum until they graduate, providing they progress without any stop-outs or delays. Please see the Undergraduate Nursing Handbook for specific policies related to this.

*Please note that the terms freshman, sophomore, junior and senior are defined by the level/year of the nursing program, NOT the number of credits earned.

Program Progression for Students Admitted to the Freshman Level of the BSN Program
(Starting in fall 2020, or later):
1. A grade of C or above must be earned in all nursing (NUR) courses.
2. An unsatisfactory grade in the clinical component of a nursing course results in an F grade for the course. A “C” grade in the nursing program is 73%.
3. A grade of C (C) or above in CHM 1110, BSC 1121, BSC 1122, BSC 3271 (or equivalent courses) is required to progress in the nursing program.
4. A cumulative GPA of 2.7 or higher is required to enroll in the following nursing courses: NUR 2001, NUR 2201, NUR 2501, NUR 2601, NUR 2701, NUR 3001, NUR 3201. If, for any reason, a student transitions to the Sayre site in the spring of the junior level instead of the fall of the junior level, he/she must have a minimum GPA of 2.7 to enroll in NUR 3501 and NUR 3601.
5. Students must have successfully completed BSC 1121 and BSC 1122 (or equivalent course) with a grade of C or above to progress to NUR 2001 and NUR 2201.

6. Once a student is taking upper division nursing courses (NUR 3000 to 4999), he/she may progress if his/her cumulative average falls below 2.7 providing the student has earned a grade of C or above in all nursing prefix courses. However, the student must maintain a GPA of 2.0.

7. If a first-year student has not met nursing program standards by the end of the spring term, he/she is dropped from nursing courses in which he/she has registered. All other students not meeting nursing standards are dropped from nursing courses at the end of the semester during which they did not meet standards. The student will be notified in writing by the nursing program at the end of each semester if he/she has not met nursing program standards. When the student has met the nursing program requirements, he/she must contact the nursing program Academic Progression and Retention Committee to see if a seat is available. The student can progress if a seat is available; a seat will not be saved for a student who has dropped below nursing program standards.

8. If more than 40 students meet the standards for progression to the junior level, students who have consistently met program standards are given priority. For those who have not consistently met the standards for progression, decisions are based on grade point averages.

*Please note that that the terms freshman, sophomore, junior and senior are defined by the level/year of the nursing program, NOT the number of credits earned.

Grading Scale for Students Admitted to the Freshman Level of the BSN Program
(starting in fall 2020, or later)

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<th>Course Grading in Percentages:</th>
<th>Acceptable Performance</th>
<th>Unacceptable Performance (Failing)</th>
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<tbody>
<tr>
<td>A = 93-100</td>
<td>C- = 70-72</td>
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<tr>
<td>A- = 90-92</td>
<td>D+ = 67-69</td>
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<tr>
<td>B+ = 87-89</td>
<td>D = 60-66</td>
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<tr>
<td>B = 83-86</td>
<td>F = 59 or lower</td>
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<td>B- = 80-82</td>
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<td>C+ = 77-79</td>
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<tr>
<td>C = 73-76</td>
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Nursing Program Health and Criminal History/Background Check Requirements:

1. Program health requirements, criminal history/background checks, and any other affiliate requirements are necessary for all NUR prefix courses, starting at the sophomore level in NUR 3270. If any of the requirements are not completed, students will not be permitted to attend nursing lab or clinical experiences and will receive a failing grade for the NUR course. See the undergraduate nursing student handbook for program-related health and criminal history/background check requirements.

2. Students must meet all clinical affiliate health and criminal history/background check requirements. Drug tests are required. A positive drug test may result in dismissal from the nursing program. American Heart Association Healthcare Provider Basic Life Support CPR certification; specific criminal history/background checks; specific immunizations; 2-step PPD or other TB testing (e.g. Quantiferon Gold); malpractice insurance; proof of health insurance; and education regarding Child Abuse Recognition and Reporting are required. Students are expected to cover the cost of these items. If a student does not comply with any of these requirements, he/she will receive a failing grade in the clinical component of the course. Students’ academic and health information are shared if requested in writing by clinical agency.

3. Any new or existing health (or other) condition that may put the student, staff, faculty or patients in jeopardy must be reported to the nursing program faculty. Written documentation from a physician stating the student is safe to return to class and/or clinical must be submitted to the nursing program. If the nursing program faculty becomes aware that this policy has not been followed, program dismissal may result.

4. Requirements of clinical affiliates can vary by semester and the nursing program must comply with them in order to conduct clinical experiences at those affiliates. Students will be notified by the nursing program if/when any of those requirements change. Students are expected to comply with any updated requirements in order to attend clinical experiences.

5. Students should refer to the most current version of the BSN Program Nursing Student Handbook for information on any clinical requirement updates.

Americans with Disabilities:

The Mansfield University Nursing Program endeavors to comply with the Americans with Disabilities Act and with University Policies regarding students with disabilities. The nursing program provides reasonable accommodations to all students on a nondiscriminatory basis consistent with legal requirements as outlined in the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990 and the ADA Amendments Act of 2008. A reasonable accommodation is a modification or adjustment to an instructional activity, equipment, facility, program or service that enables a qualified student with a disability to have an equal opportunity to fulfill the requirements necessary for graduation from the nursing program. To be eligible for accommodations, a student must have a documented disability of (a) a physical or mental impairment that substantially limits one or more major life activities of such individual; (b) a record of such impairment; or, (c) be regarded as having such a condition.
Licensure Eligibility in Pennsylvania: Applicants to nursing education programs in Pennsylvania should be aware of certain restrictions on obtaining a nursing license. Pennsylvania Public Law No. 317, No. 69, known as the Professional Nursing Law, places the following limitation on licensure eligibility.

The Pennsylvania State Board of Nursing may refuse, suspend or revoke any license in any case where the Board shall find that the applicant

1. Has been convicted or has pleaded guilty or entered a plea of nolo contendere or has been found guilty by a judge or jury of a felony or a crime of moral turpitude, or has received probation without verdict, disposition in lieu of trial or an Accelerated Rehabilitative Disposition in the disposition of felony charges, in courts of this Commonwealth, the United States, or any other state, territory or county;

2. Has committed fraud or deceit in securing his or her admission to the practice of nursing or to nursing school;

3. Is unable to practice professional nursing with reasonable skill and safety to patients by reason of mental or physical illness or condition or physiological or psychological dependence upon alcohol, hallucinogenic or narcotic drugs or other drugs which tend to impair judgment or coordination, so long as such dependence shall continue

For a complete list of reasons why the Board may refuse a professional nursing license to an applicant, please see section 14 of the Professional Nursing Law, 63 P.S. § 224.

One semester hour of class = 15 clock hours; one semester hour of clinical experience = 45 clock hours.

All other policies for BSN students are in the Mansfield University BSN Program Student Handbook. A copy of this can be viewed under the “Student Resources” tab on the Bachelor of Science in Nursing (B.S.N.) web page:

https://www.mansfield.edu/majors-and-minors/nursing/index.cfm