



Graduating Student Survey Spring 2016 Results

Office of Institutional Research & Assessment Data
July 2016

A survey was administered during April 2016 to 331 baccalaureate and associate degree students who registered their intent to graduate in May 2016. This was the fifth time over the past six years students received this survey (to minimize survey fatigue and overlap from other surveys that took place at the time, this survey was not administered in 2013). The survey was completed by 146 baccalaureate students and five associate degree students (45.6% response rate).

Major	Respondents	Major	Respondents	Major	Respondents
Art Education	1	Geography/Geosciences	11	Nutrition	7
Art History	1	Graphic Design	6	Organizational Comm.	1
Biology	5	History	3	Political Science	2
Business Administration	6	Liberal Studies	4	Psychology	15
Chemistry	4	Mass Communication	7	Social Studies	2
Computer & Info. Science	9	Music-related	6	Social Work	8
Criminal Justice Admin.	11	Music Education	5	Sociology/Anthropology	1
Education	4	Nat Gas Production	1	Safety Management	1
English/English Ed.	7	Nursing	23		

Students were asked about their out-of-class work experiences. Because it was possible to do so, some students indicated they had more than one type of work experience, though this wasn't common. The percentage of respondents indicating they had student-teaching experience continues to decline, though this reflects the overall decline in the number of education majors.

Did you complete one (or more) of the following?	Spring 2011	Spring 2012	Spring 2014	Spring 2015	Spring 2016
Internship/Practicum for-credit	27.1%	28.1%	33.8%	27.2%	31.8%
Internship/Practicum not-for-credit	7.1%	9.0%	8.3%	9.4%	6.0%
Career-related summer or part-time job	14.8%	18.3%	16.6%	16.1%	20.5%
Student Teaching	18.7%	19.7%	10.8%	10.0%	8.6%
Service Learning Project	3.8%	1.1%	1.9%	1.1%	1.3%
Clinical Rotation (health related majors only)	6.5%	8.4%	7.6%	8.3%	15.2%

Gathering information on post-graduation plans is required under the Higher Education Opportunity Act of 2008. At the time of the survey administration in April, a higher percentage of the 2016 respondents reported they had secured employment related to their major than did respondent from the previous times this survey went out.

Which of the following BEST describes your post-graduation plans	Spring 2011	Spring 2012	Spring 2014	Spring 2015	Spring 2016
Secured full-time employment RELATED to my major field of study	26.1%	24.3%	17.2%	22.3%	30.7%
Secured full-time employment NOT RELATED to my field of study	0.0%	6.2%	3.8%	3.9%	2.7%
Seeking full-time employment	46.4%	44.1%	49.7%	48.6%	44.7%
Serving in the military	0.7%	1.1%	0.0%	0.6%	0.7%
Continuing Education	19.6%	17.5%	21.0%	17.3%	16.0%
Other	7.2%	6.8%	8.3%	7.3%	5.3%

Students were asked to evaluate faculty in their majors. Responses to the questions about whether faculty set high expectations and encouraged students to be actively involved in their learning continues to show they do both. In addition, and over time, there has been an upward trend showing faculty always or frequently encourage out-of-class student-faculty interaction, provide prompt feedback on academic performance, and encourage learning through cooperative activities.

How often did faculty in your major:		Spring 2011		Spring 2012		Spring 2014		Spring 2015		Spring 2016	
Set high expectations for your learning	Always	46.1%	89.5%	49.7%	90.9%	59.2%	92.3%	48.3%	90.0%	59.6%	90.1%
	Frequently	43.4%		41.2%		33.1%		41.7%		30.5%	
	Occasionally	9.9%	10.6%	9.0%	9.0%	7.6%	7.6%	8.9%	10.0%	9.3%	10.0%
	Not at all	0.7%		0.0%		0.0%		1.1%		0.7%	
Encourage you to be actively involved in learning	Always	50.7%	87.5%	55.7%	90.4%	58.3%	93.6%	51.7%	92.2%	63.6%	92.7%
	Frequently	36.8%		34.7%		35.3%		40.6%		29.1%	
	Occasionally	11.8%	12.5%	9.1%	9.7%	6.4%	6.4%	7.2%	7.8%	6.6%	7.3%
	Not at all	0.7%		0.6%		0.0%		0.6%		0.7%	
Encourage student-faculty interaction out of class	Always	30.3%	69.1%	33.3%	66.7%	38.7%	74.2%	40.8%	72.1%	45.0%	77.5%
	Frequently	38.8%		33.3%		35.5%		31.3%		32.5%	
	Occasionally	28.3%	30.9%	27.7%	33.3%	21.9%	25.8%	23.5%	27.9%	17.2%	22.5%
	Not at all	2.6%		5.6%		3.9%		4.5%		5.3%	
Give prompt feedback on your academic performance	Always	24.7%	78.7%	34.5%	83.1%	35.9%	86.5%	33.9%	82.8%	43.0%	86.0%
	Frequently	54.0%		48.6%		50.6%		48.9%		43.0%	
	Occasionally	20.7%	21.4%	16.4%	17.0%	12.8%	13.4%	16.7%	17.2%	11.9%	13.9%
	Not at all	0.7%		0.6%		0.6%		0.6%		2.0%	
Encourage learning through cooperative activities	Always	33.1%	76.1%	40.0%	78.9%	41.0%	76.3%	38.0%	82.7%	49.3%	86.6%
	Frequently	43.0%		38.9%		35.3%		44.7%		37.3%	
	Occasionally	21.9%	23.9%	17.7%	21.1%	21.2%	23.8%	15.6%	17.3%	11.3%	13.3%
	Not at all	2.0%		3.4%		2.6%		1.7%		2.0%	

Students were asked two questions about the MU Creed. Results show that over time an increasing percentage of respondents indicated MU promotes and upholds the four core values of the Creed and that students have been personally influenced by the Creed's four values.

Please indicate your level of agreement with the following:		Spring 2011		Spring 2012		Spring 2014		Spring 2015		Spring 2016	
Mansfield University promotes and upholds the four core values of its creed	Strongly Agree	21.3%	72.6%	27.7%	74.6%	23.7%	77.5%	30.2%	78.2%	31.1%	86.1%
	Agree	51.3%		46.9%		53.8%		48.0%		55.0%	
	Neutral/No Opinion	12.0%	15.3%	19.8%	5.6%	13.5%	9.0%	15.6%	6.2%	5.3%	8.6%
	Disagree	9.3%		4.5%		7.1%		4.5%		6.0%	
	Strongly Disagree	6.0%		1.1%		1.9%		1.7%		2.6%	
The creed's four core values have influenced me personally	Strongly Agree	15.9%	43.7%	18.8%	53.5%	18.5%	54.2%	23.9%	60.0%	24.7%	68.7%
	Agree	27.8%		34.7%		35.7%		36.1%		44.0%	
	Neutral/No Opinion	33.8%	22.5%	35.9%	10.8%	31.2%	14.7%	28.9%	11.1%	20.7%	10.7%
	Disagree	13.2%		6.8%		11.5%		8.9%		6.7%	
	Strongly Disagree	9.3%		4.0%		3.2%		2.2%		4.0%	

Leadership development has long been an important component of the Mansfield educational experience. Over time an increasing percentage of respondents have indicated MU has helped them understand and develop their leadership skills, with the 2016 respondents reporting the best experiences so far.

My Mansfield University education and experiences helped me:		Spring 2011		Spring 2012		Spring 2014		Spring 2015		Spring 2016	
Understand principles of leadership	Strongly Agree	29.1%	69.5%	35.6%	76.8%	30.6%	84.1%	37.2%	78.9%	38.7%	84.0%
	Agree	40.4%		41.2%		53.5%		41.7%		45.3%	
	Neutral/No Opinion	19.2%		16.4%		10.2%		17.2%		9.3%	
	Disagree	7.3%	11.3%	5.6%	6.7%	3.2%	5.7%	2.8%	3.9%	4.0%	6.7%
	Strongly Disagree	4.0%		1.1%		2.5%		1.1%		2.7%	
Develop my leadership skills	Strongly Agree	28.5%	66.9%	39.2%	77.3%	36.3%	79.6%	39.1%	81.0%	42.0%	84.7%
	Agree	38.4%		38.1%		43.3%		41.9%		42.7%	
	Neutral/No Opinion	23.2%		16.5%		12.7%		13.4%		9.3%	
	Disagree	4.6%	9.9%	4.5%	6.2%	4.5%	7.7%	4.5%	5.6%	4.0%	6.0%
	Strongly Disagree	5.3%		1.7%		3.2%		1.1%		2.0%	
Lead and supervise tasks and groups of people	Strongly Agree	26.5%	69.5%	39.2%	78.8%	28.7%	79.7%	36.7%	78.9%	37.2%	85.8%
	Agree	43.0%		39.2%		51.0%		42.2%		48.6%	
	Neutral/No Opinion	21.9%		13.1%		14.6%		17.8%		8.1%	
	Disagree	4.6%	8.6%	6.8%	8.5%	3.8%	5.7%	2.2%	3.3%	4.7%	6.1%
	Strongly Disagree	4.0%		1.7%		1.9%		1.1%		1.4%	
Function effectively as a team member	Strongly Agree	38.4%	80.8%	43.5%	84.2%	41.4%	84.7%	44.7%	89.4%	49.0%	93.3%
	Agree	42.4%		40.7%		43.3%		44.7%		44.3%	
	Neutral/No Opinion	12.6%		10.7%		9.6%		6.7%		4.7%	
	Disagree	4.0%	8.6%	4.0%	5.1%	3.2%	5.7%	2.8%	3.9%	1.3%	2.0%
	Strongly Disagree	2.6%		1.1%		2.5%		1.1%		0.7%	

The spring 2016 graduates are the second cohort to go through the new general education model. As occurred before, quite a few 2016 graduates also answered “neutral/no opinion” on many of the liberal arts-related questions. That noted, the 2016 graduates were much less likely than earlier graduates to indicate they understood the purpose of a liberal arts education, though they were also much more likely than previous cohorts to indicate they found the program to be intellectually challenging.

The general education program is designed to embrace Mansfield University's liberal arts tradition.		Spring 2011	Spring 2012		Spring 2014		Spring 2015		Spring 2016	
I understand the purpose of a liberal arts education	Strongly Agree	Not asked spring 2011	37.3%	80.2%	28.0%	80.9%	31.3%	77.1%	22.5%	72.8%
	Agree		42.9%		52.9%		45.8%		50.3%	
	Neutral/No Opinion		12.4%		12.1%		16.2%		14.6%	
	Disagree		7.3%	7.3%	5.1%	7.0%	5.0%	6.7%	6.6%	12.6%
	Strongly Disagree		0.0%		1.9%		1.7%		6.0%	
I was satisfied with Mansfield's General Education program.	Strongly Agree	Not asked spring 2011	21.5%	68.4%	12.7%	58.6%	14.5%	64.2%	19.2%	68.2%
	Agree		46.9%		45.9%		49.7%		49.0%	
	Neutral/No Opinion		16.4%		22.9%		21.2%		17.2%	
	Disagree		14.1%	15.2%	15.3%	18.5%	12.3%	14.5%	9.9%	14.5%
	Strongly Disagree		1.1%		3.2%		2.2%		4.6%	
I was satisfied with the breadth of the General Education program courses	Strongly Agree	Not asked spring 2011	20.5%	62.0%	8.9%	57.3%	13.5%	57.3%	21.9%	64.3%
	Agree		41.5%		48.4%		43.8%		42.4%	
	Neutral/No Opinion		23.3%		22.9%		24.2%		12.6%	
	Disagree		14.2%	14.8%	15.9%	19.7%	15.2%	18.6%	17.2%	23.2%
	Strongly Disagree		0.6%		3.8%		3.4%		6.0%	
I was satisfied with the flexibility of the General Education program	Strongly Agree	Not asked spring 2011	22.0%	58.2%	9.6%	58.6%	20.1%	59.8%	21.9%	64.3%
	Agree		36.2%		49.0%		39.7%		42.4%	
	Neutral/No Opinion		26.0%		15.9%		21.2%		12.6%	
	Disagree		13.6%	15.9%	15.9%	25.5%	14.0%	19.0%	17.2%	23.2%
	Strongly Disagree		2.3%		9.6%		5.0%		6.0%	
I found the General Education Program to be intellectually challenging	Strongly Agree	Not asked spring 2011	15.3%	52.6%	14.7%	48.7%	15.1%	51.4%	20.5%	64.2%
	Agree		37.3%		34.0%		36.3%		43.7%	
	Neutral/No Opinion		25.4%		24.4%		27.4%		17.2%	
	Disagree		16.4%	22.0%	20.5%	26.9%	12.8%	21.2%	12.6%	18.6%
	Strongly Disagree		5.6%		6.4%		8.4%		6.0%	

Students were asked to assess their competencies in 13 skills and knowledge areas. Competencies levels have remained relatively high and constant over time, with scientific reasoning (82.1%) and information technology (also 82.1%) as the areas where students indicated the least amount of competencies.

How competent do you feel about your knowledge/abilities in each of the following		Spring 2011		Spring 2012		Spring 2014		Spring 2015		Spring 2016	
Analytical thinking	Very Competent	45.4%	96.1%	55.1%	98.3%	50.3%	97.4%	46.9%	98.3%	50.3%	96.7%
	Competent	50.7%		43.2%		47.1%		51.4%		46.4%	
	Not Very Competent	3.3%	4.0%	1.7%	1.7%	1.9%	2.5%	1.7%	1.7%	3.3%	3.3%
	Not at all competent	0.7%		0.0%		0.6%		0.0%		0.0%	
Critical thinking	Very Competent	52.3%	98.0%	59.1%	96.6%	56.7%	98.1%	52.0%	99.4%	57.6%	98.7%
	Competent	45.7%		37.5%		41.4%		47.5%		47.1%	
	Not Very Competent	1.3%	2.0%	3.4%	3.4%	1.9%	1.9%	0.6%	0.6%	1.3%	1.3%
	Not at all competent	0.7%		0.0%		0.0%		0.0%		0.0%	
Problem-solving skills	Very Competent	56.3%	97.4%	66.3%	99.4%	62.2%	98.7%	55.6%	98.9%	61.3%	100.0%
	Competent	41.1%		33.1%		36.5%		44.3%		38.7%	
	Not Very Competent	2.0%	2.7%	0.6%	0.6%	1.3%	1.3%	1.1%	1.1%	0.0%	0.0%
	Not at all competent	0.7%		0.0%		0.0%		0.0%			
Writing	Very Competent	35.5%	90.8%	49.7%	91.5%	43.3%	94.9%	40.6%	92.2%	47.0%	91.4%
	Competent	55.3%		41.8%		51.6%		51.7%		44.4%	
	Not Very Competent	8.6%	9.3%	8.5%	8.5%	5.1%	5.1%	7.8%	7.8%	8.6%	8.6%
	Not at all competent	0.7%		0.0%		0.0%		0.0%			
Oral Communications	Very Competent	33.8%	91.4%	45.8%	89.9%	36.9%	89.1%	34.6%	91.1%	38.7%	90.1%
	Competent	57.6%		44.1%		52.2%		56.4%		52.0%	
	Not Very Competent	7.3%	8.6%	9.6%	10.2%	9.6%	10.9%	8.9%	8.9%	8.0%	9.3%
	Not at all competent	1.3%		0.6%		1.3%		0.0%		1.3%	
In-depth knowledge in a particular field/major	Very Competent	49.0%	95.4%	64.2%	93.7%	57.3%	96.8%	51.7%	97.2%	62.9%	98.0%
	Competent	46.4%		29.5%		39.5%		45.6%		35.1%	
	Not Very Competent	4.0%	4.7%	6.3%	6.3%	3.2%	3.2%	2.2%	2.8%	1.3%	2.0%
	Not at all competent	0.7%		0.0%		0.0%		0.6%		0.7%	
Ability to work in groups	Very Competent	52.0%	96.0%	61.6%	98.3%	55.8%	96.8%	47.2%	97.2%	54.3%	96.0%
	Competent	44.0%		36.7%		41.0%		50.0%		41.7%	
	Not Very Competent	3.3%	4.0%	1.7%	1.7%	3.2%	3.2%	2.8%	2.8%	4.0%	4.0%
	Not at all competent	0.7%		0.0%		0.0%		0.0%			

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How competent do you feel about your knowledge/abilities in each of the following		Spring 2011		Spring 2012		Spring 2014		Spring 2015		Spring 2016	
Ability to work independently	Very Competent	65.1%	98.7%	81.9%	100.0%	80.3%	100.0%	71.7%	98.9%	78.8%	99.3%
	Competent	33.6%		18.1%		19.7%		27.2%		20.5%	
	Not Very Competent	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	1.1%	1.1%	0.7%	0.7%
	Not at all competent	0.7%		0.0%		0.0%		0.0%			
Creativity	Very Competent	45.4%	91.5%	58.8%	91.0%	47.8%	91.1%	45.0%	91.1%	53.6%	92.7%
	Competent	46.1%		32.2%		43.3%		46.1%		39.1%	
	Not Very Competent	7.2%	8.5%	9.0%	9.0%	8.3%	8.9%	8.9%	8.9%	6.6%	7.3%
	Not at all competent	1.3%		0.0%		0.6%		0.0%		0.7%	
Global perspective	Very Competent	30.5%	81.5%	28.2%	79.0%	28.7%	80.9%	32.8%	86.7%	35.1%	84.1%
	Competent	51.0%		50.8%		52.2%		53.9%		49.0%	
	Not Very Competent	17.9%	18.6%	19.8%	20.9%	17.8%	19.1%	12.8%	13.4%	14.6%	15.9%
	Not at all competent	0.7%		1.1%		1.3%		0.6%		1.3%	
Information technology	Very Competent	23.0%	77.6%	22.6%	80.2%	22.3%	82.8%	25.0%	80.6%	33.8%	82.1%
	Competent	54.6%		57.6%		60.5%		55.6%		48.3%	
	Not Very Competent	20.4%	22.4%	19.2%	19.8%	15.9%	17.2%	18.3%	19.4%	15.2%	17.8%
	Not at all competent	2.0%		0.6%		1.3%		1.1%		2.6%	
Scientific reasoning	Very Competent	27.6%	78.3%	34.5%	76.3%	27.4%	78.4%	34.4%	77.2%	37.1%	82.1%
	Competent	50.7%		41.8%		51.0%		42.8%		45.0%	
	Not Very Competent	18.4%	21.7%	21.5%	23.8%	19.1%	21.6%	21.7%	22.8%	16.6%	17.9%
	Not at all competent	3.3%		2.3%		2.5%		1.1%		1.3%	
Information literacy	Very Competent	24.8%	93.9%	38.6%	88.6%	30.6%	91.7%	36.1%	88.9%	41.0%	92.0%
	Competent	69.1%		50.0%		61.1%		52.8%		51.0%	
	Not Very Competent	4.7%	6.0%	11.4%	11.4%	7.6%	8.2%	10.6%	11.2%	7.3%	8.0%
	Not at all competent	1.3%		0.0%		0.6%		0.6%		0.7%	

Students were asked to indicate their level of satisfaction with additional aspects of their educational experiences, with satisfaction levels remaining high over time. Respondents expressed a very high level of satisfaction with library resources (98.7%), overall education (93.3%), and education in their majors and with their overall MU experience (both 91.9%).

How satisfied are you with the following aspects of your education at Mansfield:		Spring 2011		Spring 2012		Spring 2014		Spring 2015		Spring 2016	
Course scheduling/availability of classes	Very Satisfied	27.3%	84.6%	30.5%	80.8%	26.8%	83.5%	25.7%	86.0%	38.9%	83.9%
	Satisfied	57.3%		50.3%		56.7%		60.3%		45.0%	
	Dissatisfied	11.3%	15.3%	16.4%	19.2%	10.8%	16.5%	12.8%	13.9%	11.4%	16.1%
	Very Dissatisfied	4.0%		2.8%		5.7%		1.1%		4.7%	
Education you received overall	Very Satisfied	30.0%	94.0%	43.5%	94.3%	33.8%	93.0%	35.2%	94.4%	45.6%	93.3%
	Satisfied	64.0%		50.8%		59.2%		59.2%		47.7%	
	Dissatisfied	4.0%	8.0%	5.1%	5.7%	4.5%	7.0%	4.5%	5.6%	4.7%	6.7%
	Very Dissatisfied	2.0%		0.6%		2.5%		1.1%		2.0%	
Education you received in your major	Very Satisfied	54.3%	94.0%	66.7%	93.3%	59.9%	93.7%	58.1%	92.7%	60.4%	91.9%
	Satisfied	39.7%		26.6%		33.8%		34.6%		31.5%	
	Dissatisfied	4.6%	5.9%	5.6%	6.7%	4.5%	6.4%	6.1%	7.2%	6.0%	8.0%
	Very Dissatisfied	1.3%		1.1%		1.9%		1.1%		2.0%	
Library services resources	Very Satisfied	38.4%	94.7%	41.2%	94.3%	43.9%	94.9%	38.2%	96.6%	53.7%	98.7%
	Satisfied	56.3%		53.1%		51.0%		58.4%		45.0%	
	Dissatisfied	4.6%	5.3%	5.1%	5.7%	5.1%	5.1%	3.4%	3.4%	0.7%	1.4%
	Very Dissatisfied	0.7%		0.6%		0.0%		0.0%		0.7%	
Preparation for work/career	Very Satisfied	23.2%	74.9%	35.0%	82.4%	34.0%	83.4%	28.5%	88.8%	35.6%	85.9%
	Satisfied	51.7%		47.4%		49.4%		60.3%		50.3%	
	Dissatisfied	21.2%	25.2%	15.3%	17.6%	13.5%	16.7%	8.4%	11.2%	13.4%	14.1%
	Very Dissatisfied	4.0%		2.3%		3.2%		2.8%		0.7%	
Preparation for post-baccalaureate study	Very Satisfied	23.5%	79.9%	26.0%	83.6%	28.4%	79.4%	27.4%	87.7%	31.5%	87.2%
	Satisfied	56.4%		57.6%		51.0%		60.3%		55.7%	
	Dissatisfied	14.8%	20.2%	12.4%	14.4%	14.2%	20.7%	10.1%	12.3%	8.7%	12.7%
	Very Dissatisfied	5.4%		4.0%		6.5%		2.2%		4.0%	
Overall Mansfield experience	Very Satisfied	30.5%	87.5%	39.2%	92.0%	33.8%	89.2%	37.1%	88.8%	48.3%	91.9%
	Satisfied	57.0%		52.8%		55.4%		51.7%		43.6%	
	Dissatisfied	9.3%	12.6%	5.7%	8.0%	8.9%	10.8%	10.1%	11.2%	6.7%	8.0%
	Very Dissatisfied	3.3%		2.3%		1.9%		1.1%		1.3%	
Sense of belonging at Mansfield	Very Satisfied	32.5%	80.2%	41.8%	85.3%	40.4%	82.1%	41.3%	87.2%	51.4%	90.6%
	Satisfied	47.7%		43.5%		41.7%		45.8%		39.2%	
	Dissatisfied	11.9%	19.8%	10.7%	14.7%	12.8%	17.9%	9.5%	12.9%	4.7%	9.4%
	Very Dissatisfied	7.9%		4.0%		5.1%		3.4%		4.7%	

Students were asked to rate their satisfaction with various aspects of campus life. As occurred with earlier surveys, dining and parking continue to stand out as having the highest levels of dissatisfaction.

How satisfied are you with the following aspects of campus life and services at		Spring 2011		Spring 2012		Spring 2014		Spring 2015		Spring 2016	
Advising Center	Very satisfied	11.8%	56.5%	15.9%	62.5%	16.0%	62.2%	18.9%	67.8%	24.7%	63.4%
	Satisfied	44.7%		46.6%		46.2%		48.9%		42.7%	
	Not applicable	30.3%		27.8%		28.2%		23.9%		25.3%	
	Dissatisfied	8.6%	13.2%	6.3%	9.7%	6.4%	9.6%	7.8%	8.4%	5.3%	7.3%
	Very dissatisfied	4.6%		3.4%		3.2%		0.6%		2.0%	
Campus entertainment	Very satisfied	20.4%	77.0%	22.2%	67.1%	13.5%	59.0%	11.7%	63.3%	13.3%	57.3%
	Satisfied	56.6%		44.9%		45.5%		51.7%		44.0%	
	Not applicable	10.5%		9.7%		11.5%		18.3%		16.0%	
	Dissatisfied	6.6%	12.5%	19.3%	23.3%	23.7%	29.5%	15.0%	18.3%	20.0%	26.7%
	Very dissatisfied	5.9%		4.0%		5.8%		3.3%		6.7%	
Campus safety	Very satisfied	17.2%	76.1%	31.6%	83.0%	35.9%	89.7%	28.9%	82.2%	38.7%	82.0%
	Satisfied	58.9%		51.4%		53.8%		53.3%		48.3%	
	Not applicable	4.0%		7.3%		5.1%		8.3%		8.7%	
	Dissatisfied	13.9%	19.9%	6.2%	9.6%	3.8%	5.1%	6.7%	9.5%	7.3%	9.3%
	Very dissatisfied	6.0%		3.4%		1.3%		2.8%		2.0%	
Career Center	Very satisfied	18.4%	68.4%	30.5%	69.5%	21.3%	65.2%	17.2%	68.3%	27.3%	71.3%
	Satisfied	50.0%		39.0%		43.9%		51.1%		44.0%	
	Not applicable	24.3%		22.6%		26.5%		27.2%		22.7%	
	Dissatisfied	5.3%	7.3%	5.6%	7.9%	5.8%	8.4%	3.3%	4.4%	3.3%	6.0%
	Very dissatisfied	2.0%		2.3%		2.6%		1.1%		2.7%	
Clubs and organizations	Very satisfied	26.3%	77.6%	33.9%	83.6%	26.3%	73.7%	25.0%	75.0%	30.0%	75.3%
	Satisfied	51.3%		49.7%		47.4%		50.0%		45.3%	
	Not applicable	7.9%		9.6%		12.8%		15.6%		10.7%	
	Dissatisfied	9.9%	14.5%	6.2%	6.8%	8.3%	13.4%	7.8%	9.5%	9.3%	14.0%
	Very dissatisfied	4.6%		0.6%		5.1%		1.7%		4.7%	
Computer labs	Very satisfied	17.1%	79.6%	29.4%	83.6%	30.5%	85.7%	25.7%	82.7%	32.9%	82.6%
	Satisfied	62.5%		54.2%		55.2%		57.0%		49.7%	
	Not applicable	4.6%		4.0%		5.8%		7.8%		5.4%	
	Dissatisfied	9.9%	15.8%	11.3%	12.4%	7.1%	8.4%	7.3%	9.5%	6.7%	12.1%
	Very dissatisfied	5.9%		1.1%		1.3%		2.2%		5.4%	
Counseling for personal concerns	Very satisfied	11.8%	22.7%	15.4%	48.0%	14.8%	45.1%	20.7%	55.9%	21.3%	51.3%
	Satisfied	33.6%		32.6%		30.3%		35.2%		32.0%	
	Not applicable	46.7%		45.1%		47.7%		36.9%		40.0%	
	Dissatisfied	4.6%	7.9%	5.1%	6.8%	4.5%	7.1%	6.1%	7.2%	4.0%	6.7%
	Very dissatisfied	3.3%		1.7%		2.6%		1.1%		2.7%	

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How satisfied are you with the following aspects of campus life and services at		Spring 2011		Spring 2012		Spring 2014		Spring 2015		Spring 2016	
Health Services	Very satisfied	16.0%	58.7%	16.9%	63.2%	17.9%	64.1%	22.8%	68.3%	25.7%	71.6%
	Satisfied	42.7%		46.3%		46.2%		45.6%		45.9%	
	Not applicable	26.7%		23.2%		25.6%		23.3%		24.3%	
	Dissatisfied	10.0%		8.5%		7.1%	10.3%	7.2%	8.3%	4.1%	4.1%
	Very dissatisfied	4.7%	14.7%	5.1%	13.6%	3.2%		1.1%		0.0%	
Information technology	Very satisfied	12.6%	69.6%	17.0%	70.4%	13.5%	72.5%	13.3%	70.6%	20.8%	75.8%
	Satisfied	57.0%		53.4%		59.0%		57.2%		55.0%	
	Not applicable	16.6%		15.9%		16.0%		16.7%		9.4%	
	Dissatisfied	9.3%		10.8%		7.7%	11.5%	11.1%	12.8%	10.1%	14.8%
	Very dissatisfied	4.6%	13.9%	2.8%	13.6%	3.8%		1.7%		4.7%	
Learning Center	Very satisfied	11.3%	49.7%	17.6%	57.9%	16.7%	59.0%	14.4%	62.2%	18.0%	57.3%
	Satisfied	38.4%		40.3%		42.3%		47.8%		39.3%	
	Not applicable	45.0%		34.7%		39.7%		32.2%		38.7%	
	Dissatisfied	4.6%		6.3%		0.6%	1.2%	5.6%	5.6%	3.3%	4.0%
	Very dissatisfied	0.7%	5.3%	1.1%	7.4%	0.6%		0.0%		0.7%	
Parking	Very satisfied	2.0%	19.8%	6.8%	36.2%	6.5%	29.7%	8.4%	34.3%	7.3%	36.0%
	Satisfied	17.8%		29.4%		23.2%		25.8%		28.7%	
	Not applicable	7.9%		4.0%		11.0%		14.0%		12.7%	
	Dissatisfied	29.6%		29.9%		31.6%	59.3%	27.0%	51.7%	28.7%	51.4%
	Very dissatisfied	42.8%	72.4%	29.9%	59.8%	27.7%		24.7%		22.7%	
Quality of food	Very satisfied	4.6%	42.8%	7.9%	50.8%	4.5%	47.4%	5.0%	48.9%	7.3%	43.3%
	Satisfied	38.2%		42.9%		42.9%		43.9%		36.0%	
	Not applicable	8.6%		8.5%		10.9%		12.8%		12.0%	
	Dissatisfied	29.6%		23.7%		25.6%	41.6%	25.6%	38.4%	32.0%	42.7%
	Very dissatisfied	19.1%	48.7%	16.9%	40.6%	16.0%		12.8%		12.7%	
Range of food choices	Very satisfied	6.6%	42.8%	11.9%	46.9%	7.1%	46.2%	8.4%	50.8%	8.7%	44.9%
	Satisfied	36.2%		35.0%		39.1%		42.5%		36.2%	
	Not applicable	8.6%		7.9%		11.5%		12.8%		13.4%	
	Dissatisfied	26.3%		28.2%		25.6%	42.3%	22.3%	36.3%	28.2%	41.6%
	Very dissatisfied	22.4%	48.7%	16.9%	45.1%	16.7%		14.0%		13.4%	
Recreational activities/Intramurals	Very satisfied	15.8%	63.2%	25.3%	72.4%	19.9%	64.8%	17.2%	72.2%	22.0%	66.7%
	Satisfied	47.4%		47.1%		44.9%		55.0%		44.7%	
	Not applicable	22.4%		20.7%		26.9%		20.0%		25.3%	
	Dissatisfied	9.2%		4.0%		6.4%	8.3%	5.6%	7.8%	6.7%	8.0%
	Very dissatisfied	5.3%	14.5%	2.9%	6.9%	1.9%		2.2%		1.3%	

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How satisfied are you with the following aspects of campus life and services at		Spring 2011		Spring 2012		Spring 2014		Spring 2015		Spring 2016	
Quality and condition of residence halls	Very satisfied	3.3%	42.8%	13.6%	53.7%	24.5%	62.6%	21.7%	66.1%	31.3%	66.0%
	Satisfied	39.5%		40.1%		38.1%		44.4%		34.7%	
	Not applicable	23.0%		20.3%		26.5%		22.2%		26.7%	
	Dissatisfied	23.0%		17.5%		7.7%	10.9%	7.8%	11.7%	4.7%	7.4%
	Very dissatisfied	11.2%	33.2%	8.5%	26.0%	3.2%		3.9%		2.7%	
Residence life (activities and atmosphere)	Very satisfied	7.3%	50.3%	18.1%	60.5%	17.3%	62.2%	19.0%	62.6%	25.7%	61.5%
	Satisfied	43.0%		42.4%		44.9%		43.6%		35.8%	
	Not applicable	22.5%		22.0%		28.8%		24.6%		26.4%	
	Dissatisfied	19.9%		10.2%		7.1%	9.0%	9.5%	12.9%	8.8%	12.2%
	Very dissatisfied	7.3%	27.2%	7.3%	17.5%	1.9%		3.4%		3.4%	
Financial Aid Office	Very satisfied	12.5%	63.8%	20.3%	71.1%	17.3%	70.5%	21.7%	72.8%	27.3%	78.6%
	Satisfied	51.3%		50.8%		53.2%		51.1%		51.3%	
	Not applicable	12.5%		10.2%		9.6%		10.6%		6.0%	
	Dissatisfied	16.4%		12.4%		8.3%	19.8%	7.8%	16.7%	10.7%	15.4%
	Very dissatisfied	7.2%	23.6%	6.2%	18.6%	11.5%		8.9%		4.7%	
Registrar's Office	Very satisfied	20.4%	77.6%	24.3%	81.4%	24.4%	81.5%	23.9%	84.4%	30.4%	83.1%
	Satisfied	57.2%		57.1%		57.1%		60.6%		52.7%	
	Not applicable	4.6%		4.0%		10.3%		5.6%		10.1%	
	Dissatisfied	11.2%		9.0%		5.1%	8.3%	6.7%	10.0%	4.7%	6.7%
	Very dissatisfied	6.6%	17.8%	5.6%	14.6%	3.2%		3.3%		2.0%	
Student Accounts Office	Very satisfied	15.9%	71.5%	18.6%	75.7%	16.7%	62.2%	16.1%	65.6%	20.1%	66.4%
	Satisfied	55.6%		57.1%		45.5%		49.4%		46.3%	
	Not applicable	11.3%		10.7%		28.8%		25.0%		25.5%	
	Dissatisfied	10.6%		8.5%		6.4%	9.0%	6.1%	9.4%	4.7%	8.1%
	Very dissatisfied	6.6%	16.6%	5.1%	13.6%	2.6%		3.3%		3.4%	

Students were again asked if they would attend Mansfield if they could start all over again. While the percentage of respondents who indicated they would start at MU again held steady over the previous three times this survey was administered, there was a noticeable increase in the percentage of 2016 graduates who indicated they would start at Mansfield again.

Satisfaction with attending Mansfield:		Spring 2011		Spring 2012		Spring 2014		Spring 2015		Spring 2016	
If you were to do it all over again, would you attend Mansfield University?	Definitely yes	32.2%	75.6%	36.2%	80.3%	36.9%	80.9%	34.8%	80.3%	48.3%	85.9%
	Yes	43.4%		44.1%		44.0%		45.5%		37.6%	
	Probably No	18.4%	24.3%	15.3%	19.7%	12.7%	19.1%	15.7%	19.6%	9.4%	14.1%
	Definitely No	5.9%		4.5%		6.4%		3.9%		4.7%	

Open-Ended Comments

Students were asked to provide comments about their most satisfying experiences at Mansfield, as well areas needing improvement. It was not unusual for respondents to provide comments covering multiple areas, particularly on areas for improvement. Some comments reinforce matters already covered in this report, others touch on issues not found elsewhere in the survey. Of the 151 students who completed the survey, 112 students provided comments about satisfying experiences (74%), while 118 commented on areas for improvement (75%). As they did in previous years, respondents most often wrote about positive interactions with faculty and the quality of their academic programs as their most satisfying experience at the University. Respondents also wrote about many other satisfying aspects of their time at Mansfield, including making new friends and participating in extracurricular activities. As far as areas for improvement, and as occurred with previous surveys, a lot of comments were made about improving dining and parking. As also expressed in previous surveys, many Sayre-based students continue to indicate they feel left out and forgotten by the rest of the campus. Comments for improvement were not limited to these concerns, though also touched a number of other areas as well.

Summary

A survey was sent to undergraduates who signaled their intention to graduate in May 2016. This same survey was sent in the past to May 2015, 2014, 2012, and 2011 graduates. The current survey had a 45.6% response rate. There was good representation among survey respondents, as students in majors all across campus responded, though only five students in associate degree programs completed the survey (which is consistent with the past, as few associate degree students are completing this survey).

Students continue to hold faculty in their majors in high regards and report high levels of competencies in most of the 13 skills and knowledge areas assessed in this survey. An increasing percent of students continue to indicate the University promotes and upholds the four core values of the Mansfield Creed and have been personally influenced by the Creed's four values. Respondents continue to express high levels of satisfaction with library resources, their overall education, and education in their majors. When asked if they would attend Mansfield if they had it to do it over again, 85.9% of 2016 respondents indicated they would, which is up from 80.3% of 2015 respondents and the highest percentage over the five times this survey has gone out. Respondents continue to cite interactions with faculty, the quality of their academic programs, making new friends, and participating in extracurricular activities as the most enjoyable aspects of their time at Mansfield University. Dining and parking continue to be the areas with the most dissatisfaction on campus, while Sayre students continue to express concerns and frustrations about feeling left out and forgotten from the rest of the campus.