Message from Interim Chair

Greetings and welcome to the Psychology Department for October 2021! We are happy to be back to face-to-face classes, for the most part, while we all continue to deal with the COVID-19 pandemic. I am writing this as your Interim Chair while Dr. Sechrist is serving as the Interim Dean of Natural and Social Sciences. Order in the universe should be restored in June 2022.

We hope you will find something of interest in our concentrations and psychology clubs. Popular concentrations include Counseling and Forensic Psychology. Undergraduate groups include Psychology Club, Psi Chi (the national honor’s club in psychology), and the Psychology Research Group. Take advantage of our internship and research opportunities. Read this newsletter! There is something for everyone!

The program is just starting to combine our efforts with psychology faculty at Lock Haven and Bloomsburg. The combination should give you even more topics to consider in psychology. Stay tuned and watch us grow!

If you have any questions, do not hesitate to reach out to your advisor or see me in South Hall 152. My e-mail is bloher@mansfield.edu.

Hoping you have a most excellent second-half of your semester!

- Brian Loher, Interim Chair, Behavioral and Social Sciences

Dr. Gretchen Sechrist, Dr. Karri Verno, Dr. Nicolle Mayo, Karen Crisp, Dr. Brian Loher and Dr. Francis Craig
Why Major in Psychology?
The Psychology major remains one of the most popular majors across the country for college students. The psychology degree can offer students the opportunity for personal growth, as well as open up a huge range and variety of career opportunities.

Here are some of the reasons why majoring in psychology is a great idea:

**Numerous Career Paths**
One of the greatest strengths of a psychology degree is the numerous variety of career paths available to graduates. Students can tailor their education and focus on specialty areas of interest. Typically only about 15-20% of psychology majors go to become professional psychologist or counselors. The other four-fifths of psychology majors use their psychology knowledge to succeed in professions such as education, criminal justice, marketing, business, advertising, sales, public affairs, health services, human resources, and numerous other areas.

**Job Outlook for Psychology Majors is Good**
There is a demand for psychological services in schools, hospitals, substance abuse treatment centers and social services agencies. For clinical psychologists, school psychologists, and industrial-organization psychologists, the demand is even higher. According to the Department of Labor’s Bureau of Labor Statistics, employment of psychologists is expected to grow at a rate of 19% through 2024. This is much faster than the average growth. You will have many job opportunities as a psychology major!

**Personal Growth**
Studying Psychology is a great way to learn about yourself and others. You can satisfy your own intellectual curiosity for why people and you behave the way they do. In addition, understanding human nature can be a very marketable skill in a wide variety of job settings, including social services, advertising, marketing, education, health care, and politics. This is also a perfect major for individuals interested in helping others. You can make a difference in other people’s lives as a psychologist, counselor, therapist, and community services worker.

**Learn How to Record, Organize, Analyze, and Interpret Data**
Learning how to gather, organize, analyze, and interpret data can be an important skill in a wide variety of careers, including educators, administrators, scientists, marketers and advertisers. As a psychology major, you have the opportunity to learn a great deal about research methods and statistics. At Mansfield University, you will complete your own/group projects in Research Methods II and your psychology lab courses (Advanced Social Psychology, Applied Behavior Analysis, Cognition and Memory, and Health Psychology). These skills can be applied to your future, when you will often perform tasks in order to make decisions, evaluate progress and complete projects.

**Pursue a Specialty Area**
You can choose a specialty area that is well-aligned to your passions and interests. This can be helpful for your future careers and/or graduate school. In the Psychology Department at Mansfield University, you can choose one or two specialty areas, including General Psychology, Counseling Psychology, School Psychology, Forensic Psychology, Health Psychology, and Human Resources.
Karen Crisp– Teacher of the Year

Karen Crisp had never envisioned herself teaching a college course prior to getting a call from the chair of the psychology department. The planned instructor for Helping Skills had been injured in a biking accident just prior to the semester beginning and the department was scrambling to find a replacement. With misgivings Crisp decided to give it a try. That first class was in 1985 and she’s been teaching courses ever since. Over 36 years she’s been called on to teach almost every course in the catalog. She also developed new classes that were based on her interests and student needs. Her special courses are Child Psychological Disorders, Counseling of Youth, and Canine Psychology.

In addition to teaching, Crisp worked in the clinical field for 30 years before coming to Mansfield University full time. Her experiences as a therapist, clinical supervisor, diagnostician, and expert witness are a big part of creating what she calls a “practicality” to her teaching. Students know that what she talks about is not just coming from the text.

Crisp said that of all the things she has done in her career, she loves teaching the most. She has a personal mission to provide careful assessments of mental health issues and find the correct treatments that will reduce the amounts of medications prescribed. By getting students excited about these ideas, she can spread the word much further than counseling people one at a time. She regularly hears from past students who share the ways in their careers that they are using what she taught them.

Crisp said that she has always adjusted how she teaches and evaluates students based on changing student needs. She tries to stay very up to date in her knowledge base. Covid was the first time she ever taught online. She decided if she was going to do it, she was going to do it right. Creating materials for six different online courses was a huge commitment but her near perfect scores on student evaluations of the courses was all the reward she needed.

The Deans’ Award for Outstanding Teaching is chosen by a committee who do a blind review of the nominations. Crisp said she was very surprised that she won the award. There were 16 nominees, and she knows that the other candidates are all great teachers. She said that it’s pretty unusual for her to be speechless, but this was her reaction to winning.

Dr. Nicolle Mayo– Welcome Back!

December 29th, 2020 marked the birth of Dr. Mayo’s second son, Winston Harris Mayo. He came in at just over 6 lbs. A small bundle of joy, but Dr. Mayo had her hands full adjusting to two kiddos under 3 on her maternity leave from December to May. “It was definitely an adjustment, but I am thrilled that I was able to watch Emerick and Winston grow up together during the time I had off. I really cherished every moment,” she reflected. But 8 months passes fast when you are chasing after two little guys. Dr. Mayo mentioned, “I wasn’t sure how I would handle going back to work, since I really enjoyed spending time with Emerick and Winnie. Eight months is a long time and I felt a little out of practice, but to come back in person and see the students, my colleagues, and activity on campus, it was refreshing. Seeing the excitement of students to be back in-person brought back my motivation and passion to be here!
Faculty Highlights and Information!!

Dr. Kari Verno– Continuing Education

I finished my MA in Applied Criminology in December 2020. In that program I learned about criminal investigations with a focus on behavioral analysis of violent crime. There were lots of great courses about investigative methods, criminological theory, and there even was a course on school shootings called Threat Assessment in Schools. I liked the program so much that I decided to pursue their online Doctorate in Criminal Justice. Currently, I’m talking a course in CJ Theory and one in Improving Juvenile Justice. Upcoming courses include courses about policing, crisis management, and one I’m particularly intrigued by called Achieving Justice More Often. The program is meant to teach CJ practitioners how to improve the system. Don’t worry - I have no desire to leave MU and work in the field, I believe that this degree will help me to be a better professor to our psychology and CJA students looking to pursue careers in forensic psychology and/or criminal justice.

Dr. Gretchen Sechrist– Interim Dean

This year, I am the Interim Dean of the College of Natural and Social Sciences. As the Interim Dean, I oversee four Departments: the Behavioral and Social Sciences Department (which includes Psychology), the Business Administration, Mathematics, Computer Science and Information Systems Department, the Natural Sciences Department, and the Nursing and Allied Health Sciences Department. Some of my responsibilities include reviewing and approving departmental course schedules, completing faculty performance reviews, collaborating with external regional stakeholders, working with department chairs to resolve problems and promote student success, and addressing student concerns and approving student petitions. I also work closely with the Provost and the Dean of the College of Arts and Humanities to make sure we are developing high quality academic initiatives and to support faculty and students on campus.

The most rewarding part of this position is that I am getting to know other faculty in other departments better. I am learning more about their programs and research and learning more about them as people. The most difficult part of my new position is that I miss the students. I also miss seeing my colleagues in the Psychology Program on a daily basis. I am still teaching one course in the psychology program this semester (Social Psychology), so I do get to interact with students. I also will supervise the spring Psychology Internships. However, I am no longer an academic advisor, and I miss seeing my advisees on a regular basis, as well as getting to know our new psychology majors. When my position is completed in Summer 2022, I will return to the faculty so I will be teaching more courses and have advisees again in the future.
The Psychology Internship Experience

The Internship Experience (PSY4495) has been an opportunity valued by many psychology students at Mansfield University for over three decades. Junior or senior students may elect to spend a semester or summer off campus in an applied setting where they gain first hand exposure to critical issues in the work place. Mansfield’s psychology faculty believe that such an experience can provide students with valuable practical training not available in the classroom and assist them in making important career decisions. We believe that the format of Internship Experiences should be flexible to permit placement in a variety of agencies and institutions as the needs and interests of individual students require. The Psychology Program has established informal working relationships with various health care and mental health facilities, correctional agencies, social welfare agencies, school districts, human resource departments in government and businesses, and so on. To learn more about our internship program, go to: https://www.mansfield.edu/psychology/internships.cfm

Summer 2021 Interns

Cameron Horton - Northern Tier Counseling

“Cameron Horton is completing his psychology internship at Northern Tier Counseling, primarily with the Athens School-based team but also at the Sayre and Towanda offices. Cameron has observed sessions with clients, learned more about medications and hospital referrals, participated in the Wellness Program (focused on teaching skills to adults pertaining to their educational, social, vocational, health/wellness goals), and worked with kids in kindergarten through fifth grade in the school-based team (focusing on behavioral intervention and teaching coping skills). About the experience, Cameron stated "Working with NTC has given great perspective on working in the helping field with the variety of services they provide. It has also been a great way of learning what clients and settings I am comfortable in." Northern Tier Counseling has been a big supporter of our psychology interns and we appreciate all they are doing to train students. Congratulations on your internship and completing all of your degree requirements Cameron!
Mikayla Henry – Beacon Light Behavioral Health Systems, Bradford, PA

Mikayla Henry is completing her psychology internship this summer at Beacon Light Behavioral Health Systems in Bradford, Pennsylvania. The organization has two types of clientele: IDD adults and children with mental health disorders as well as behavioral troubles. Mikayla chose to do rotations through each of the residential treatment facilities for children, starting at GIRLS, a more long-term treatment facility. While at GIRLS, Mikayla has participated in therapy and family sessions, as well as spent time with clients and taking them on outings. She has been able to build connections with staff and developed a stronger network for her post-graduation plans. Mikayla is currently at STAR, a short-term adolescent treatment facility. Of this experience, Mikayla said "This rotation has been more beneficial as I see different types of clients that require different treatments. Here I have been able to sit in on sessions, go on home-visits, spend time with the clients, and do group therapy sessions. I play games with the clients, color, and other activities that make me feel like a kid again. At the start of this internship I never thought I would like working with kids and teenagers, but now it is definitely something I will consider." Great job Mikayla! We look forward to hearing more about your experience when you return to campus this fall.
Student Organizations

Psychology Club
Psychology club is back in action this semester, with meetings occurring every other week on Thursdays at 4 pm in South Hall room 208. Psychology club welcomed students back with a cider and donuts meet and mingle at the beginning of the semester. They also helped host the Campfire and s'mores event for all psychology majors in late September. They are planning a caramel apple fundraiser, volunteering at the Animal Shelter, participating in the community’s Trunk or Treat, and campus clean-ups.

Psychology club is being co-led by Mikayla Henry and Victoria Coppella. If you’d like to be included on the psychology club e-mail list to get involved, contact Mikayla or Victoria at henryme26@mansfield.edu or coppellav105@mansfield.edu.

Alumni Day:
Psychology Club hosts Psychology Alumni Day every fall semester. For this event, we have 5-6 psychology alums return to campus to share career advice and information about their current positions. Alumni Day gives current students the opportunity to learn about graduate school and future career options. Speakers answer questions about their job, how they managed college, their experiences, etc. Alumni Day will be held in Butler Hall on November 8th from 1:30pm - 3:00pm. Invitations and speaker information will be sent to students via email in mid-October.

Psi Chi
Psi Chi is the International Honor Society in Psychology. It provides academic prestige to its initiates and is dedicated to the mission of encouraging, stimulating, and maintaining academic excellence in scholarship. Psi Chi, the International Honor Society in Psychology, inducted ten people in the 2021 spring semester: Jazmine Appel, Victoria Coppella, Mariah Pino, Ashley Hall, Madison Welsted, Brody Route, Chloe Zeeuw, Alessandra Kerin, Victoria Shipman. The advisor of Psi Chi is Dr. Francis Craig. Officers are Jazmine Appel (President), Ariana Sullivan (Vice-President), Rochelle Myers (Secretary), and Madison Welsted (Treasurer). Check Psi Chi out on Instagram at psichiatmansfield. Psi Chi hosted a pumpkin painting event in South Hall Mall October 21st with cider and donuts as a way to get to know each other after being on Zoom the last few semesters. Some other ideas they have for the semester are: ringing bells for the Salvation Army, a Halloween party at the hut, Adopt a Highway, selling candy bars, and a campus clean up.
We conducted a study to investigate factors that affect end of life decisions. The purpose of this research was to identify how individuals make choices concerning end-of-life decisions. Specifically, our study looked at how participants are influenced by recent empirical research in neurology which found that consciousness continues while in a vegetative state. A secondary aim was to see if message modality (e.g., information delivered by an expert or by a peer) impacts the participants’ end of life decisions.

Participants will completed a demographic assessment and a survey in which they chose which life-sustaining treatments they would want if they were to be unable to make decisions on their own. They watched one of two videos which presented information about neuroscientific research conducted on patients in vegetative states who are able to process and respond to external input. These patients are unable to move their bodies, but are able to respond to questions mentally, as evidenced by patterns of brain activity in an fMRI. After watching the video, participants were re-tested on their choices for end of life decisions. We expected to find that the new information about neuroscientific advances in consciousness will influence end of life decisions. Participants might want more or fewer options after learning that consciousness persists while in a vegetative state. We also examined whether the expert or the peer had more influence over those who changed their decision after watching the video.

We found that participants did not significantly change the attitudes toward end of life decisions after watching the video about consciousness during a vegetative state, nor did message modality affect their decisions. We did find an interaction between experimental condition and gender, with men choosing more options in response to the expert rather than the peer, while women were not affected by expert/peer presentation. There also was one interesting finding in which participants rated the peer as being equally knowledgeable as the expert, but the expert was rated significantly more credible and influential than the peer.
Conference Opportunities

Do you have a research project or independent study that you would like to present at a conference? Consider presenting your research at the Northeast Regional Undergraduate Research, Scholarly, and Creative Activities Conference (NEURSCA) or the Eastern Psychological Association Conference.

The Council of Public Liberal Arts Colleges (COPLAC) has announced a call for proposals for the 11th annual Northeast Regional Undergraduate Research, Scholarly, and Creative Activities Conference (NEURSCA) on November 7th. This conference showcases the work of students from COPLAC member colleges and universities throughout the northeastern United States. The conference will be held virtually this year using a combination of Symposium and Zoom. For posters, students can upload (maximum) 5 minute videos discussing/explaining their work as well as pdfs of their posters. For oral presentations (including Creative Writing), students can upload a 10 minute video of their work (such as narrated slides, if appropriate) and a pdf, if applicable.

The Eastern Psychological Association has announced their invitation to receive papers, posters, or symposium proposals for the 2022 conference, which kicks off on March 3rd and ends March 5th at the Marriott Marquis in New York City! The submission portal is open now until November 15th, 2021, at 5pm. Students can submit their research under the guidance of one of the psychology professors.

In addition, psychology club is helping to organize a trip to the conference. Attending EPA gives our students the opportunity to present their research, check out their peers’ research, network with other students at a variety of universities, learn more about graduate school and career opportunities, and take a fun road trip! Supported financially by MU’s SGA, up to 45 psychology students can travel to NYC and attend the conference for a day at minimal cost; students only need to buy lunch and dinner. Benedict’s Bus will leave early (around 3 am) on March 4th to make the conference at 8 am and leave NYC around 7 pm that evening. This gives students a chance to not only enjoy the conference, but to also take a brief tour of NYC before heading back to MU. The spring conference is in person this year and will require proof of the COVID vaccination to enter the conference and all NYC restaurants. Stay tuned for more information about the upcoming conference trip in early spring!
Career Center Tips/Highlights!

The Career Center, located on the ground floor of Alumni Hall, is a wonderful resource for all of your current and future career planning needs. Not only does Nichole Lefelhoc offer excellent resume building tips, but she also provides interview preparation and internship/job searching skills! One of the main highlights of the career center is the Clothes’ Closet, which provides clean and professional clothes perfect for an interview or business meeting. It is available to all students enrolled in Mansfield University and all items are donated by students and Mansfield locals.

Another great feature offered by the career center is Handshake, a platform for employers from all over the country to connect with potential employees. Just go to the Mansfield University website, search Handshake, and use your university single sign-in to get started!

Handshake Tips:

- Upload your resume so potential employers can view
- Select your career interests to narrow down information shared with you
- Connect with fellow classmates, professors, future, and past employers

Other resources available are FOCUS, Big Interview, and Candid Career. Register for FOCUS using your Mansfield account and the access code: mounties for first time access. This site offers several assessments and inventories that will help narrow down your field of interest and provide you with a list of potential career paths to get you started on the right track. The Big Interview is a platform that provides students with practice interview scenarios to solidify your skills to rock that upcoming interview!

It is never too early or too late to start thinking about your future. Make an appointment via email: niefelho@mansfield.edu or phone: 570-662-4914 or stop in and say hi!
**Registration**

Current Undergraduate & Graduate Students

(Student who are currently enrolled in a Mansfield University course)

1. Meet with your advisor and plan your academic schedule. Obtain a Course Selection sheet.
2. You may register according to the schedule to the right. Your date to register is determined by the number of credits earned at the conclusion of Summer 2021. Credits in progress (Fall 2021) are not a factor in determining your appointment date.
3. You may register through Student Self-Service on or after your date to schedule.
4. To avoid being restricted from scheduling, it is necessary for holds, i.e., Student Accounts, and Admissions, to be cleared. If a balance exists on your account, please email student.accounts@mansfield.edu or stop by the Student Accounts Office, 224 South Hall, before attempting to register.

---

### After Course Numbers

| L | Laboratory |
| R | Recitation |

---

### Classroom Building Codes

<table>
<thead>
<tr>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALNH</td>
<td>MUOL * MU Campus &amp; Online</td>
</tr>
<tr>
<td>ALUM</td>
<td>PB</td>
</tr>
<tr>
<td>BC</td>
<td>SAOL * Sayre Campus &amp; Online</td>
</tr>
<tr>
<td>BDLK</td>
<td>WWL</td>
</tr>
<tr>
<td>DG</td>
<td>WWW</td>
</tr>
<tr>
<td>ELLT</td>
<td>* Online w/Synchronous Activity</td>
</tr>
<tr>
<td>FRC</td>
<td>SH</td>
</tr>
<tr>
<td>GS</td>
<td>RTN</td>
</tr>
<tr>
<td>MEM</td>
<td>NH</td>
</tr>
<tr>
<td>MEM</td>
<td>North Hall</td>
</tr>
<tr>
<td>MEM</td>
<td>North Hall</td>
</tr>
<tr>
<td>MEM</td>
<td>North Hall</td>
</tr>
<tr>
<td>MEM</td>
<td>North Hall</td>
</tr>
<tr>
<td>MEM</td>
<td>North Hall</td>
</tr>
</tbody>
</table>

* Refer to syllabus for details

---

### Spring 2022

REGISTRATION SCHEDULE
(Student Self-Service registration available daily 8:00AM – Midnight)
October 18 – November 14

---

### Earned Credits

<table>
<thead>
<tr>
<th>Your day to register</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletes</td>
</tr>
<tr>
<td>At-Risk</td>
</tr>
<tr>
<td>Honors Program</td>
</tr>
<tr>
<td>Military</td>
</tr>
<tr>
<td>Nursing/Radiology/Respiratory Therapy</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

---

### Forms may be found online at:
http://esd.mansfield.edu/forms-and-policies/forms.cfm

---

Updated: 9/17/2021
## Academic Calendar Summary

### Fall 2021

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes Begin</td>
<td>M</td>
<td>Aug 23</td>
</tr>
<tr>
<td>Last Day to DROP and ADD Classes</td>
<td>M</td>
<td>Aug 30</td>
</tr>
<tr>
<td>Last Day to Submit:</td>
<td>T</td>
<td>Sep 07</td>
</tr>
<tr>
<td>- Credit-By-Exam form</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Application for Graduation for May 2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Pass/Fail form</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Labor Day- No Classes</td>
<td>M</td>
<td>Sep 06</td>
</tr>
<tr>
<td>Last Day to Submit Incomplete Grade Changes</td>
<td>F</td>
<td>Sep 17</td>
</tr>
<tr>
<td>Last Day to Complete ‘Credit by Exam’</td>
<td>Tu</td>
<td>Sep 21</td>
</tr>
<tr>
<td>Mid-Semester Grades Due 4:00 pm</td>
<td>F</td>
<td>Oct 08</td>
</tr>
<tr>
<td>Registration for Spring Semester Begins</td>
<td>M</td>
<td>Oct 18</td>
</tr>
<tr>
<td>Last Day to Withdraw from a Course</td>
<td>F</td>
<td>Oct 29</td>
</tr>
<tr>
<td>Fall Break/Thanksgiving Holiday- No Classes</td>
<td>T-F</td>
<td>Nov 23-26</td>
</tr>
<tr>
<td>Fall Semester Classes End</td>
<td>F</td>
<td>Dec 03</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>M-Th</td>
<td>Dec 6-9</td>
</tr>
<tr>
<td>Fall Semester Grades Due 12:00 noon</td>
<td>M</td>
<td>Dec 13</td>
</tr>
<tr>
<td>Fall 21/Spring 22 Commencement</td>
<td>Sa</td>
<td>May 14, 2022</td>
</tr>
</tbody>
</table>

### Final Exam Schedule Fall 2021

**If your class meets M/W/F**

- 8:00 or 8:30 a.m.
- 9:00 or 9:30 a.m.
- 10:00 or 10:30 a.m.
- 11:00 or 11:30 a.m.
- 12:00 or 12:30 p.m.
- 1:00 or 1:30 p.m.
- 2:00 or 2:30 p.m.
- 3:00 p.m.
- 3:30 p.m.
- 6:00 or 6:15 or 6:30 p.m. (MW)
- 6:00 or 6:15 or 6:30 p.m. (M)
- 4:00 or 4:30 or 5:00 p.m. (MW)
- 6:00 or 6:15 or 6:30 p.m. (W)

**Your final exam is scheduled:**

- Monday, 12/6/2021, 8:00 a.m.
- Wednesday, 12/8/2021, 8:00 a.m.
- Monday, 12/8/2021, 10:15 a.m.
- Wednesday, 12/8/2021, 10:15 a.m.
- Monday, 12/13/2021, 8:00 a.m.
- Monday, 12/13/2021, 1:00 p.m.
- Tuesday, 12/14/2021, 3:15 p.m.
- Thursday, 12/16/2021, 3:15 p.m.
- Monday, 12/13/2021, 6:30 p.m.
- Monday, 12/13/2021, 6:30 p.m.
- Wednesday, 12/8/2021, 5:30 p.m.
- Wednesday, 12/8/2021, 6:30 p.m.

**If your class meets T/TH**

- 8:00 or 8:30 a.m.
- 9:30 or 10:00 a.m.
- 11:00 or 11:30 a.m.
- 12:00 or 12:30 p.m.
- 1:00 or 1:30 p.m.
- 2:00 or 2:30 p.m.
- 3:00 p.m.
- 4:00 p.m.
- 5:30 p.m.
- 6:00 or 6:15 or 6:30 p.m. (T)
- 6:00 or 6:15 or 6:30 p.m. (TH)

**Your final exam is scheduled:**

- Tuesday, 12/7/2021, 8:30 a.m.
- Tuesday, 12/7/2021, 10:45 a.m.
- Tuesday, 12/7/2021, 10:45 a.m.
- Tuesday, 12/7/2021, 1:30 p.m.
- Tuesday, 12/7/2021, 3:45 p.m.
- Tuesday, 12/7/2021, 5:30 p.m.
- Tuesday, 12/7/2021, 6:30 p.m.
- Thursday, 12/9/2021, 6:30 p.m.