MANSFIELD UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON 4/1/19

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:
4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.
4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Practice Behavior Analysis (PBA)	Field Instructor Evaluation	Program Option #3 (identify campus/delivery method)	Aggregate of All Program Options
Competency 1: Demonstrate Ethical and Professional Behavior	**Mean of 4.0 on a 5.0 scale (80%)**	27/28=96.4%	27/28= 96.4%	**N/A**	96.4%
Competency 2: Engage Diversity and Difference in Practice	**Mean of 4.0 on a 5.0 scale (80%)**	28/28=100%	25/28=89.2%	**N/A**	94.6%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	**Mean of 4.0 on a 5.0 scale (80%)**	28/28=100%	26/28=92.9%	**N/A**	96.45%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	**Mean of 4.0 on a 5.0 scale (80%)**	27/28=96.4%	24/28=85.7%	**N/A**	91%
Competency 5: Engage in Policy Practice	**Mean of 4.0 on a 5.0 scale (80%)**	28/28=100%	22/28=78.6%	**N/A**	89.3%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	**Mean of 4.0 on a 5.0 scale (80%)**	28/28=100%	24/28=85.7%	**N/A**	92.85%

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	**Mean of 4.0 on a 5.0 scale (80%)**	27/28=96.4	23/28=82.1%	**N/A**	89.25%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	**Mean of 4.0 on a 5.0 scale (80%)**	28/28=100%	22/28=78.6%	**N/A**	89.3%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**Mean of 4.0 on a 5.0 scale (80%)**	27/28=96.4%	23/29=82.1%	**N/A**	91%