

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
MANSFIELD UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Mansfield University Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education here at Mansfield University. The assessments take place in the form of a Final Field Evaluation that is completed by the Field Instructor during their 500-hour internship. The second assessment takes place in the form of a Practice Behavior Analysis where the learner is faced with ethical dilemmas that a social worker would face in a "typical day." In a live role play, the learner demonstrates social work "practice". These individualized, unique scenarios are presented just moments before the learner role plays the scenarios. The other students participate as actors. The learner documents their day at the role play conclusion. Below is a summary of the data collected in the spring semester of 2021. As evidenced below, the program has met the expected outcome measure benchmark for all competencies.

Assessment Measure #1: Field Education Evaluations	
Dimension(s) assessed:	Knowledge, skills, values, cognitive and affective processes
When/where students are assessed:	Field Education senior year, final semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4/5 or 80 % of all learners
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of learners are expected to meet minimum benchmark for all competencies

Assessment Measure #2: Practice Behavior Analysis	
Dimension(s) assessed:	Knowledge, skills, values, cognitive and affective processes
When/where students are assessed:	Field Seminar senior year, final semester
Who assessed student competence:	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4/5 or 80% of all learners
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of learners are expected to meet minimum benchmark for all competencies

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency.

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of All Program Options n = 14	Program Option #1 Campus/Traditional n = 14	Program Option #2 (identify location/delivery method) Not Applicable	Program Option #3 (identify location/delivery method) Not Applicable
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	93%	93%	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 measures	93%	93%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 measures	90%	90%		

Competency 4: Engage in Practice-informed Research and Research- informed Practice	80% of students will demonstrate competence inclusive of 2 measures	87%	87%		
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 measures	91%	91%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	95%	95%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	95%	95%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	95%	95%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	95%	95%		