This semester’s STER looks different...

What’s NEW with the STER?

...Here’s what’s new.

1. We now have separate copies for Cooperating Teachers and University Supervisors. Also, the Student Teacher now receives a copy of their program’s blank University Supervisor Copy for their reference.
   - Cooperating Teacher’s Copies (CT Copies) are designated by their placement. We have four placement types this semester:
     - Secondary
     - Music
     - Elementary
     - Special Ed
   - University Supervisor Copies are designated by the Student Teacher’s program. These say “FINAL COURSE EVALUATION” on them. We have four program types this semester:
     - Secondary
     - Music
     - Elementary Ed WITHOUT Added Cert (“Single Cert”)
     - Elementary Ed WITH Added Cert in Special Ed (“Dual Cert”)

Note: The Cooperating Teacher Copies that you will distribute are as follows:
   - **Secondary Certs**: You will give each CT a “Secondary” CT Copy.
   - **Music**: You will give each CT a “Music” CT Copy.
   - **Elementary Ed WITHOUT Added Cert** (“Single Cert”): You will give each CT an “Elementary Placement” CT Copy.
   - **Elementary Ed WITH Added Cert in Special Ed** (“Dual Cert”): You will give the CT for the El Ed Placement an “Elementary Placement” CT Copy, and you will give the CT for the Special Ed Placement a “Special Ed Placement” CT Copy. This is important because Sections B and D are different for El Ed Placements and Special Ed Placements (because of accreditation).

2. The sections’ names and grading scales are changed.
   - The first part (now called Section A) is the same as the old “Part 1."
   - STER 1B is now called Section B, and it is different for each type of program; the total points are now unique. Each Cooperating Teacher returns to the University Supervisor a Summary Form (located at the back of the book) so that the University Supervisor can use these Summary Sheets to inform their own scores as they work their way through the STER for each Student Teacher. For some programs, both placements have different Section Bs. For example, a Dual Cert (El Ed WITH Added Special Ed) student will have a 9-item Section B from the Special Ed placement that is aligned to the CEC Standards and a 7-item Section B from the Elementary Ed
placement that is aligned to the ACEI Standards. It is important to know which certifications your Student Teachers are seeking, and you will know this from their program code in DataTel.

- Section C (formerly Part 2) has a very similar grading scale as last year.
- Section D (the P12 Project) has a new grading scale; it is the same for every program type. It is accompanied by a new rubric (being piloted, so please provide feedback) and a spot on the University Supervisor’s Summary Sheet to indicate each rubric row’s score. Note: Dual Cert Student Teachers will complete two P12 Projects—one for each placement type.

3. “Insufficient Opportunity (I/O)” has been added as an option for all items in Sections A and B.
   - If the Cooperating Teacher from both placements indicates I/O on their summary sheet for the same item, then you will assign that item’s grade without Cooperating Teacher input or leave it blank and reduce the final “total points” accordingly. (Note: Do not enter zero points, as zero is not an option.)

4. Notes and Instructions from Scoring Guidelines have been edited.
   - The SPA Standards for the relevant disciplines now appear at the beginning of each STER.
   - The summary sheets at the back of each STER have been updated to reflect the new scoring.
   - There are now instructions throughout the STER that more clearly direct the Cooperating Teacher through Sections A and B, and the instructions to the Student Teacher in Section D now include the notes from last year’s STER as well as the year before. This results in a much more comprehensive set of directions for the P12 Project, an important unit-wide key assessment for our accreditation. It is important that directions on the P12 Project not be altered (especially for El Ed placements). It is also important to use the rubric and record the scores for each row.
   - Note: No new or additional instructions appear for Section C. The reflective exercises vary from University Supervisor to University Supervisor, so please relay this information to your Student Teachers individually. Because some University Supervisors require Section C to be completed once and others require it twice, it has only been listed on the summary sheet once; if you require it twice, then you can choose to average the scores and enter the data once or enter the data twice and increase the total possible points.

PLEASE MAKE CONTACT WITH YOUR COOPERATING TEACHERS AS EARLY AS POSSIBLE AND REVIEW THE NEW STER WITH THEM. THIS IS IMPORTANT FOR BOTH NEW AND EXPERIENCED COOPERATING TEACHERS. WE WILL BE EVALUATING THE ENTIRE STER, IN LIGHT OF ACCREDITATION FEEDBACK, DURING THE FALL 2013 ASSESSMENT DAY. PLEASE BRING YOUR COMMENTS AND SUGGESTIONS TO THAT MEETING.