

**Student Teaching Planning Guide**  
**Professional Studies in Secondary Education: English**  
**Suggested Academic Map (4 – Year Course Plan)**

*Meet with both of your advisors each semester!*

**Freshman Year**

<u>Fall</u>			<u>Spring</u>		
_____	3	ED 1102 Introduction to Education	_____	3	COM 1101/02/03
_____	3	ENG 1112 Composition I	_____	3	ENG Survey of Literature (British)
_____	3	Gen Ed: Global Perspectives Option 1	_____	3	Gen Ed: Global Perspectives Option 1
_____	3	FYS 1100 First Year Seminar	_____	3	SPE 1001 Foundations in Special Ed
_____	3	Gen Ed: Mathematics	_____	3	PSY 1101 Intro to General Psychology
<b>TOTAL</b>	<b>15</b>		<b>TOTAL</b>	<b>15</b>	

**Sophomore Year**

<u>Fall</u>			<u>Spring</u>		
_____	3	ED 2205 Educational Psychology	_____	3	MA 1125 Intro to Statistics
_____	3	ED 2276 English Language Learners	_____	3	ENG 2130 Intro to Literary Studies
_____	3	ENG 2226 History of the English Lang	_____	3	ENG 2225 English Grammar
_____	3	ENG Survey of Literature (American)	_____	3	Gen Ed: Natural & Physical Sciences
_____	3	ENG Diversity	_____	3	ENG Literature and Culture
<b>TOTAL</b>	<b>15</b>		<b>TOTAL</b>	<b>15</b>	

**Junior Year**

<u>Fall</u>			<u>Spring</u>		
_____	3	SPE 3352 Assessment Evid. Support*	_____	3	SPE 3291 High Incidence Disabilities*
_____	3	Gen Ed: Humanities (non-English)	_____	3	ENG Genre or Author
_____	3	ENG 3333 Adv. Wrtg for Eng. Majors	_____	3	ENG 3324 Composition Theory & Practice
_____	3	ENG 3382 Cont. Lit Theory & Practice	_____	3	Gen Ed: Social & Behavioral Science (no PSY)
_____	3	ENG 3313 Composition II	_____	3	ENG 4401 Seminar in Literary Studies
_____	3	ENG Literature and Culture			
<b>TOTAL</b>	<b>18</b>		<b>TOTAL</b>	<b>15</b>	

**Senior Year**

<u>Fall</u>			<u>Spring</u>		
_____	3	ED 3310 Content Area Reading*	_____	12	ED 4400 Student Teaching*
_____	3	ED 3320 Observation & Participation*	_____	0	ED 4400L Senior Lab*
_____	3	ED 3312 Teaching Secondary English*			
_____	3	Gen Ed: Themes (Strand 1 or 2)			
_____	3	GRA 2200 Foundations in Digital Media			
<b>TOTAL</b>	<b>15</b>		<b>TOTAL</b>	<b>12</b>	

**\*Students completing the following requirements will be designated a Teacher Education Certification Candidate (TECC). A student must be designated a TECC in order to register for upper level education courses numbering 3000 and above. To become a TECC, students must:**

1. Complete a minimum of 48 hours of course work which may include transfer hours;
2. Have a Grade Point Average (GPA) of 3.0 or higher;

Disregard all previous versions.

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3. Complete two college level mathematics courses\*;
4. Complete one English Literature course\*;
5. Complete one English Composition course\*  
 \*(Math 0090 and English 0090 or developmental or remedial transfer courses do not meet this requirement);
6. Pass the Introduction to Education (ED1102) course;
7. ~~Pass one of the two Basic Skills Tests, the PAPA: Pre-service Academic Performance Assessment or the Praxis CORE (or pass by combining individual tests from different vendors to meet the basic skills requirement). Students transferring into Mansfield University from another institution and who have met all other Gate One requirements may be designated a probationary TECC. They will have one semester after admission to Mansfield University to pass the PAPA examination. Students should refer to the program description or see an advisor for additional program specific requirements. Students may be exempt from taking the PAPA or the Praxis Core if they have a qualifying score on the SAT (500 or higher on each of the modules) or ACT (22 in Reading, 21 in Mathematics, and 21 in Writing). The Basic Skills assessment is waived for all certificates (as of November 1, 2014), if the applicant completed an approved post-baccalaureate certification program or if a student holds a post-baccalaureate graduate-level degree. (WAIVED 07/2022-07/2025)~~
8. Submit all clearances to the Office of Compliance and Certification

Please initial each of the following:

- \_\_\_\_\_ I have passed PDE's Basic Skills requirement (PAPA/Core/SAT/ACT). **(Waived 07/2022-07/2025)**
- \_\_\_\_\_ I have attached "My Program" and have discussed it with my advisor.
- \_\_\_\_\_ I have a 3.0 or higher GPA and know this remains a mandatory requirement for student teaching and certification.
- \_\_\_\_\_ I have taken or intend to take the second set of content tests before student teaching. I realize that this is a requirement of certification. Expected Date of Testing: \_\_\_\_\_.
- \_\_\_\_\_ I realize that I will not be able to student teach/graduate as expected if I do not follow the plan outlined here. I assume this responsibility.

**Student's Signature**

**Date**

**Advisor's Signature**

**Date**