

## Student Teaching Planning Guide

### Professional Studies in Secondary Education: Math Suggested Academic Map (4 – Year Course Plan)

*Meet with both of your advisors each semester!*

#### Freshman Year

<u>Fall</u>			<u>Spring</u>		
_____	3	ED 1102 Introduction to Education	_____	3	COM 1101/02/03 or HST 2202
_____	3	ENG 1112 Composition I	_____	3	Gen Ed: Humanities/English Literature
_____	4	MA 2231/L Calculus I	_____	3	Gen Ed: Social & Behavioral Sciences
_____	3	FYS 1100 First Year Seminar	_____	3	SPE 2350 Support in the Inclusive Setting (3+1)
_____	3	PSY 1101 Intro to General Psychology	_____	4	MA 2232/L Calculus II
<b>TOTAL</b>	<b>16</b>		<b>TOTAL</b>	<b>16</b>	

#### Sophomore Year

<u>Fall</u>			<u>Spring</u>		
_____	3	ED 2205 Educational Psychology	_____	3	Gen Ed: Global Perspectives
_____	3	SPE 2290 Cultural and Linguistic Diversity (3+1)	_____	3	MA 3280 Linear ALG & Matrix Theory
_____	3	MA 3260 Discrete Structures	_____	3	MA 3314 Applied Probability & Statistics
_____	3	MA 3329 or MA 3330	_____	3	MA 3361 or MA 3362
_____	3	Upper Division Math Elective	_____	2-3	Free Electives
<b>TOTAL</b>	<b>15</b>		<b>TOTAL</b>	<b>14-15</b>	

#### Junior Year

<u>Fall</u>			<u>Spring</u>		
_____	3	SPE 3380 Assessment in SPED (3+1)	_____	3	SPE 3351 Behavior Management (3+1)
_____	3-4	PHY 1191 OR Upper Level Math Elective	_____	3-4	PHY 2210 OR Upper Level Math Elective
_____	4	MA 2233/L Calculus III	_____	3	Upper Division Math Elective
_____	3	COM 1101/02/03 or HST 2201	_____	3	Upper Division Math Elective
_____	3	ENG 3313 Composition II	_____	3	Gen Ed: Themes Elective
<b>TOTAL</b>	<b>16-17</b>		<b>TOTAL</b>	<b>15-16</b>	

#### Senior Year

<u>Fall</u>			<u>Spring</u>		
_____	3	ED 3310 Content Area Reading*	_____	12	ED 4400 Student Teaching*
_____	3	ED 3320 Observation & Participation*	_____	0	ED 4400L Senior Lab*
_____	3	MA 3305 or MA 3306			
_____	3	GRA 2200 Foundations in Digital Media			
_____	3	ED 3314 Teaching Secondary Math*			
<b>TOTAL</b>	<b>15</b>		<b>TOTAL</b>	<b>12</b>	

**\*Students completing the following requirements will be designated a Teacher Education Certification Candidate (TECC). A student must be designated a TECC in order to register for upper level education courses numbering 3000 and above. To become a TECC, students must:**

1. Complete a minimum of 48 hours of course work which may include transfer hours;
  2. Have a Grade Point Average (GPA) of 3.0 or higher;
  3. Complete two college level mathematics courses\*;
  4. Complete one English Literature course\*;
  5. Complete one English Composition course\*;
- \*(Math 0090 and English 0090 or developmental or remedial transfer courses do not meet this requirement);
6. Pass the Introduction to Education (ED1102) course;
  7. ~~Pass one of the two Basic Skills Tests, the PAPA: Pre-service Academic Performance Assessment or the Praxis CORE (or pass by combining individual tests from different vendors to meet the basic skills requirement). Students transferring into Mansfield University from another institution and who have met all other Gate One requirements may be designated a~~

~~probationary TECC. They will have one semester after admission to Mansfield University to pass the PAPA examination. Students should refer to the program description or see an advisor for additional program specific requirements. Students may be exempt from taking the PAPA or the Praxis Core if they have a qualifying score on the SAT (500 or higher on each of the modules) or ACT (22 in Reading, 21 in Mathematics, and 21 in Writing). The Basic Skills assessment is waived for all certificates (as of November 1, 2014), if the applicant completed an approved post-baccalaureate certification program or if a student holds a post-baccalaureate graduate-level degree. (WAIVED 07/2022-07/2025)~~

8. Submit all clearances to the Office of Compliance and Certification.

Please initial each of the following:

\_\_\_\_\_ I have passed PDE's Basic Skills requirement (PAPA/Core/SAT/ACT). **(Waived 07/2022-07/2025)**

\_\_\_\_\_ I have attached "My Program" and have discussed it with my advisor.

\_\_\_\_\_ I have a 3.0 or higher GPA and know this remains a mandatory requirement for student teaching and certification.

\_\_\_\_\_ I have taken or intend to take the second set of content tests before student teaching. I realize that this is a requirement of certification. Expected Date of Testing: \_\_\_\_\_.

\_\_\_\_\_ I realize that I will not be able to student teach/graduate as expected if I do not follow the plan outlined here. I assume this responsibility.

Student's Signature	Date	Advisor's Signature	Date