## Course Sequence SPEd PK-12 ONLY (Fall Entry with Zero Credits)

YEAR 1

| FALL (SPEd = 15 cr.$)$ |  | SH |
| :--- | :---: | :---: |
| PSY 1101 Intro to Psych |  | 3 |
| FYS 1100 First Year Seminar |  | 3 |
| Math Course: Math for the Classroom |  | 3 |
| ENG 1112 Comp I |  | 3 |
| COM 1101, 02, 03 Oral Communications |  | 3 |
| Total |  | $\mathbf{1 5}$ |

## YEAR 2

| FALL (SPEd = 15 cr.) |  | SH |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SPE 2290 Cultural \& Linguistic Diversity <br> (Replaces ED 2276) | $\mathbf{3 + 1}$ | 3 |  |  |  |
| ED 2205 Education Psychology |  | 3 |  |  |  |
| SOC 2232 American Family Systems |  | 3 |  |  |  |
| Foreign Language 1 |  | 3 |  |  |  |
| Natural Science with Lab |  | 3 |  |  |  |
| Total |  |  |  |  | $\mathbf{1 5}$ |

YEAR 3

| FALL (SPEd = 18 cr.) |  | SH |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SPE 3313 Comp II |  | 3 |  |  |  |
| Upper Level Theme (Strand 1, 2, 3) |  | 3 |  |  |  |
| SPE 3361 Autism and Behavior <br> (Replaces 3552) |  | 3 |  |  |  |
| SPE 3315 Language \& Comm | LHU | 3 |  |  |  |
| SPE 3380 Assessment in SPEd <br> (Replaces 3352) | $\mathbf{3 + 1}$ | 3 |  |  |  |
| Any ELE Methods Class (Elective 1) |  | 3 |  |  |  |
| Total |  |  |  |  | $\mathbf{1 8}$ |

## YEAR 4

| FALL (SPEd = 15 cr.) |  | SH |
| :--- | :---: | :---: |
| SPE 4465 Law \& Ethics |  | 3 |
| SPE 4435 Technology in SPEd |  | 3 |
| SPE 4445 Advanced Inst. Methods |  | 3 |
| Any ELE Methods Class (Elective 2) |  | 3 |
| ED 3310 Content Area Reading |  | 3 |
|  | Total |  |
|  |  | $\mathbf{1 5}$ |


| SPRING (SPEd $=15$ cr.) |  | SH |
| :--- | :---: | :---: |
| SPE 1001 Foundations of SPEd |  | 3 |
| ELE 1190 Child Development I |  | 3 |
| Math Course: Intro to Statistics |  | 3 |
| PSY 2210 Psych Family Relations |  | 3 |
| ENG 1115 English Literature |  | 3 |
|  | Total |  |


| SPRING (SPEd=15 cr.) |  | SH |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SPE 2350 Supp. Students w/Disabilities <br> (Replaces 2300) | $\mathbf{3 + 1}$ | 3 |  |  |  |
| ELE 2800 Ed Curr. \& Methods <br> OR <br> ELE 3395 Integrating the Arts |  | 3 |  |  |  |
| SPE 2270 Early Childhood Disabilities |  | 3 |  |  |  |
| Humanities (Other than ENG prefix) |  | 3 |  |  |  |
| Foreign Language II |  | 3 |  |  |  |
| Total |  |  |  |  | $\mathbf{1 5}$ |


| SPRING (SPEd = 15 cr .) |  | SH |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SPE 3291 High Incidence |  | 3 |  |  |  |
| SPE 4440 Low Incidence |  | 3 |  |  |  |
| SPE 3345 Lit. Instruction/ Dis. | LHU | 3 |  |  |  |
| SPE 3351 Behavior Management | $\mathbf{3 + 1}$ | 3 |  |  |  |
| Upper Level Theme (Strand 1, 2, 3) |  | 3 |  |  |  |
|  |  |  |  |  |  |
| Total |  |  |  |  | $\mathbf{1 5}$ |


| SPRING (SPEd = 12 cr.) |  | SH |
| :--- | :---: | :---: |
| SPE 4400 (Student Teaching) |  | 12 |
| SPE 4400L (Senior Lab) |  | -- |
| CAP 4449 (Capstone) |  | -- |
|  |  |  |
|  |  |  |
| Total |  | $\mathbf{1 2}$ |
| Total Credits |  | $\mathbf{1 2 0}$ |

Please initial each of the following:
I have passed PDE's Basic Skills requirement. (PAPA/Core/SAT/ACT) (Waived 07/2022-07/2025)
I have attached "My Program" and have discussed it with my advisor.
I have a 3.0 or higher GPA and know this remains a mandatory requirement for student teaching and certification.
I have taken or intend to take the second set of content tests before student teaching. I realize that this is a requirement of certification. Expected Date of Testing:

I realize that I will not be able to student teach/graduate as expected if I do not follow the plan outlined here. I assume this responsibility.

