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| **Name:­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Professional Studies in Secondary Education: Earth and Space Science** |
| **Suggested Academic Map (4 – Year Course Plan)** |
| *Meet with both of your advisors each semester!* |
| **Freshman Year** |
| Fall |  | Spring |
| \_\_\_\_\_ | 3 | ED 1102 Introduction to Education  |  | \_\_\_\_\_ | 3 | Gen Ed: Humanities (ENG Lit) |
| \_\_\_\_\_ | 3 | ENG 1112 Composition I  |  | \_\_\_\_\_ | 3 | GEG 1111 Physical Geography |
| \_\_\_\_\_ | 3 | GEG 1122 Environmental Issues  |  | \_\_\_\_\_ | 3 | PSY 1101 Intro to General Psychology |
| \_\_\_\_\_ | 3 | FYS 1100 First Year Seminar  |  | \_\_\_\_\_ | 3 | SPE 2350 Support in the Inclusive Setting (3+1)\* |
| \_\_\_\_\_ | 3 | AST 1105 OR AST 1106 |  | \_\_\_\_\_ | 3 | MA 1125 Intro to Statistics |
| TOTAL | 15 |  |  | TOTAL | 15 |  |
| **Sophomore Year** |
| Fall |  | Spring |
| \_\_\_\_\_ | 3 | ED 2205 Educational Psychology  |  | \_\_\_\_\_ | 3 | GEOS 3312 Climate Change  |
| \_\_\_\_\_ | 3 | SPE 2290 Cultural and Linguistic Diversity (3+1)\*  |  | \_\_\_\_\_ | 3 | GEOS 2821 Map Reading |
| \_\_\_\_\_ | 4 | CHM 1111/L General Chemistry 1 |  | \_\_\_\_\_ | 3 | GRA 2200 Foundations in Digital Media |
| \_\_\_\_\_ | 3 | Gen Ed: Mathematics  |  | \_\_\_\_\_ | 4 | CHM 1112/L General Chemistry II |
| \_\_\_\_\_ | 4 | BSC 1101/L General Biology |  | \_\_\_\_\_ | 3 | Gen Ed: Global Perspectives |
| TOTAL | 17 |  |  | TOTAL | 16 |  |
| **Junior Year** |
| Fall |  | Spring |
| \_\_\_\_\_ | 3 | SPE 3380 Assessment in SPEd (3+1)\*  |  | \_\_\_\_\_ | 3 | SPE 3351 Behavior Management (3+1)\* |
| \_\_\_\_\_ | 4 | GEL 1125/L Physical Geology |  | \_\_\_\_\_ | 3 | GEL 3322 Historical Geology |
| \_\_\_\_\_ | 4 | PHY 1191 Physics I |  | \_\_\_\_\_ | 3 | Free Elective |
| \_\_\_\_\_ | 3 | Gen Ed: Humanities  |  | \_\_\_\_\_ | 3 | GEO Elective |
| \_\_\_\_\_ | 3 | ENG 3313 Composition II |  | \_\_\_\_\_ | 3 | COM 1101/02/03 |
| TOTAL | 17 |  |  | TOTAL | 14-15 |  |
| **Senior Year** |
| Fall |  | Spring |
| \_\_\_\_\_ | 3 | ED 3310 Content Area Reading\*  |  | \_\_\_\_\_ | 12 | ED 4400 Student Teaching\* |
| \_\_\_\_\_ | 3 | ED 3320 Observation & Participation\*  |  | \_\_\_\_\_ | 0 | ED 4400L Senior Lab\* |
| \_\_\_\_\_ | 3 | GEL 3363 Mineralogy |  |  |  |  |
| \_\_\_\_\_ | 3 | ED 3313 Teaching Sec. Science & Tech\* |  |  |  |  |
| \_\_\_\_\_ | 3 | Gen Ed: Global Perspective  |  |  |  |  |
| TOTAL | 15 |  |  | TOTAL | 12 |  |
| **\*Students completing the following requirements will be designated a Teacher Education Certification Candidate (TECC). A student must be designated a TECC in order to register for upper level education courses numbering 3000 and above. To become a TECC, students must:**1. Complete a minimum of 48 hours of course work which may include transfer hours;
2. Have a Grade Point Average (GPA) of 3.0 or higher;
3. Complete two college level mathematics courses and one English Literature course and one English Composition before becoming a TECC (Math 0090 and English 0090 or developmental or remedial transfer courses do not meet this requirement);
4. Pass the Introduction to Education (ED1102) course;
5. Pass one of the two Basic Skills Tests, the PAPA: Pre-service Academic Performance Assessment or the Praxis CORE (or pass by combining individual tests from different vendors to meet the basic skills requirement). Students transferring into Mansfield University from another institution and who have met all other Gate One requirements may be designated a probationary TECC. They will have one semester after admission to Mansfield University to pass the PAPA examination. Students should refer to the program description or see an advisor for additional program specific requirements. Students may be exempt from taking the PAPA or the Praxis Core if they have a qualifying score on the SAT (500 or higher on each of the modules) or ACT (22 in Reading, 21 in Mathematics, and 21 in Writing). The Basic Skills assessment is waived for all certificates (as of November 1, 2014), if the applicant completed an approved post-baccalaureate certification program or if a student holds a post-baccalaureate graduate-level degree.
6. State required TB, criminal and child abuse record clearances. Additional requirements apply for eligibility to student teach and to be recommended for certification. Information is available from the Office of Educational Field Experiences.
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