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| **Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Professional Studies in Secondary Education: English** |
| **Suggested Academic Map (4 – Year Course Plan)** |
| *Meet with both of your advisors each semester!* |
| **Freshman Year** |
| Fall |  | Spring |
| \_\_\_\_\_ | 3 | ED 1102 Introduction to Education  |  | \_\_\_\_\_ | 3 | COM 1101/02/03 |
| \_\_\_\_\_ | 3 | ENG 1112 Composition I  |  | \_\_\_\_\_ | 3 | ENG Survey of Literature (British) |
| \_\_\_\_\_ | 3 | Gen Ed: Global Perspectives Option 1  |  | \_\_\_\_\_ | 3 | Gen Ed: Global Perspectives Option 1 |
| \_\_\_\_\_ | 3 | FYS 1100 First Year Seminar  |  | \_\_\_\_\_ | 3 | SPE 2350 Support in the Inclusive Setting (3+1)\* |
| \_\_\_\_\_ | 3 | Gen Ed: Mathematics  |  | \_\_\_\_\_ | 3 | PSY 1101 Intro to General Psychology  |
| TOTAL | 15 |  |  | TOTAL | 15 |  |
| **Sophomore Year** |
| Fall |  | Spring |
| \_\_\_\_\_ | 3 | ED 2205 Educational Psychology  |  | \_\_\_\_\_ | 3 | MA 1125 Intro to Statistics |
| \_\_\_\_\_ | 3 | SPE 2290 Cultural and Linguistic Diversity (3+1)  |  | \_\_\_\_\_ | 3 | ENG 2130 Intro to Literary Studies  |
| \_\_\_\_\_ | 3 | ENG 2226 History of the English Lang |  | \_\_\_\_\_ | 3 | ENG 2225 English Grammar |
| \_\_\_\_\_ | 3 | ENG Survey of Literature (American) |  | \_\_\_\_\_ | 3 | Gen Ed: Natural & Physical Sciences |
| \_\_\_\_\_ | 3 | ENG Diversity  |  | \_\_\_\_\_ | 3 | ENG Literature and Culture  |
| TOTAL | 15 |  |  | TOTAL | 15 |  |
| **Junior Year** |
| Fall |  | Spring |
| \_\_\_\_\_ | 3 | SPE 3380 Assessment in Special Education (3+1)  |  | \_\_\_\_\_ | 3 | SPE 3351 Behavior Management (3+1) |
| \_\_\_\_\_ | 3 | Gen Ed: Humanities (non-English)  |  | \_\_\_\_\_ | 3 | ENG Genre or Author  |
| \_\_\_\_\_ | 3 | ENG 3333 Adv. Wrtg for Eng. Majors  |  | \_\_\_\_\_ | 3 | ENG 3324 Composition Theory & Practice  |
| \_\_\_\_\_ | 3 | ENG 3382 Cont. Lit Theory & Practice  |  | \_\_\_\_\_ | 3 | Gen Ed: Social & Behavioral Science (no PSY) |
| \_\_\_\_\_ | 3 | ENG 3313 Composition II  |  | \_\_\_\_\_ | 3 | ENG 4401 Seminar in Literary Studies  |
| \_\_\_\_\_ | 3 | ENG Literature and Culture  |  |  |  |  |
| TOTAL | 18 |  |  | TOTAL | 15 |  |
| **Senior Year** |
| Fall |  | Spring |
| \_\_\_\_\_ | 3 | ED 3310 Content Area Reading\*  |  | \_\_\_\_\_ | 12 | ED 4400 Student Teaching\* |
| \_\_\_\_\_ | 3 | ED 3320 Observation & Participation\*  |  | \_\_\_\_\_ | 0 | ED 4400L Senior Lab\* |
| \_\_\_\_\_ | 3 | ED 3312 Teaching Secondary English\* |  |  |  |  |
| \_\_\_\_\_ | 3 | Gen Ed: Themes (Strand 1 or 2)  |  |  |  |  |
| \_\_\_\_\_ | 3 | GRA 2200 Foundations in Digital Media  |  |  |  |  |
| TOTAL | 15 |  |  | TOTAL | 12 |  |
| **\*Students completing the following requirements will be designated a Teacher Education Certification Candidate (TECC). A student must be designated a TECC in order to register for upper level education courses numbering 3000 and above. To become a TECC, students must:**1. Complete a minimum of 48 hours of course work which may include transfer hours;
2. Have a Grade Point Average (GPA) of 3.0 or higher;
3. Complete two college level mathematics courses and one English Literature course and one English Composition before becoming a TECC (Math 0090 and English 0090 or developmental or remedial transfer courses do not meet this requirement);
4. Pass the Introduction to Education (ED1102) course;
5. Pass one of the two Basic Skills Tests, the PAPA: Pre-service Academic Performance Assessment or the Praxis CORE (or pass by combining individual tests from different vendors to meet the basic skills requirement). Students transferring into Mansfield University from another institution and who have met all other Gate One requirements may be designated a probationary TECC. They will have one semester after admission to Mansfield University to pass the PAPA examination. Students should refer to the program description or see an advisor for additional program specific requirements. Students may be exempt from taking the PAPA or the Praxis Core if they have a qualifying score on the SAT (500 or higher on each of the modules) or ACT (22 in Reading, 21 in Mathematics, and 21 in Writing). The Basic Skills assessment is waived for all certificates (as of November 1, 2014), if the applicant completed an approved post-baccalaureate certification program or if a student holds a post-baccalaureate graduate-level degree.
6. State required TB, criminal and child abuse record clearances. Additional requirements apply for eligibility to student teach and to be recommended for certification. Information is available from the Office of Educational Field Experiences.
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